

# Children and Families Scrutiny Panel

Thursday, 28th September,  
2017  
at 5.30 pm

## **PLEASE NOTE TIME OF MEETING**

Conference Room 3 - Civic Centre

This meeting is open to the public

### **Members**

Councillor Keogh (Chair)  
Councillor Murphy  
Councillor O'Neill  
Councillor Painton  
Councillor Burke  
Councillor Taggart  
Councillor Laurent  
Catherine Hobbs  
Rob Sanders

### **Contacts**

Democratic Support Officer  
Emily Goodwin  
Tel: 023 8083 2302  
Email: [emily.goodwin@southampton.gov.uk](mailto:emily.goodwin@southampton.gov.uk)

Scrutiny Manager  
Mark Pirnie  
Tel: 023 8083 3886  
Email: [mark.pirnie@southampton.gov.uk](mailto:mark.pirnie@southampton.gov.uk)

# PUBLIC INFORMATION

## CHILDREN AND FAMILIES SCRUTINY PANEL

**Role of this Scrutiny Panel:** To undertake the scrutiny of Children and Families Services in the City, including the Multi Agency Safeguarding Hub (MASH), Early Help, Specialist & Core Service, looked after children, education and early years and youth offending services, unless they are forward plan items. In such circumstances members of the Children and Families Scrutiny Panel will be invited to the relevant Overview and Scrutiny Management Committee meeting where they are discussed.

### **Terms Of Reference:-**

Scrutiny of Children and Families Services in the City to include:

- Monitoring the implementation and challenging the progress of the Council's action plan to address the recommendations made by Ofsted following their inspection of Children's Services in Southampton and review of Southampton Local Safeguarding Children Board (LSCB) in July 2014.
- Regular scrutiny of the performance of multi-agency arrangements for the provision of early help and services to children and their families.
- Scrutiny of early years and education including the implementation of the Vision for Learning 2014 – 2024.
- Scrutiny of the development and implementation of the Youth Justice Strategy developed by the Youth Offending Board.
- Referring issues to the Chair of the LSCB and the Corporate Parenting Committee.

### **Public Representations**

At the discretion of the Chair, members of the public may address the meeting on any report included on the agenda in which they have a relevant interest. Any member of the public wishing to address the meeting should advise the Democratic Support Officer (DSO) whose contact details are on the front sheet of the agenda.

**Access** – access is available for the disabled. Please contact the Democratic Support Officer who will help to make any necessary arrangements.

**Mobile Telephones:-** Please switch your mobile telephones to silent whilst in the meeting

**Use of Social Media:-** The Council supports the video or audio recording of meetings open to the public, for either live or subsequent broadcast. However, if, in the Chair's opinion, a person filming or recording a meeting or taking photographs is interrupting proceedings or causing a disturbance, under the Council's Standing Orders the person can be ordered to stop their activity, or to leave the meeting.

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Details of the Council's Guidance on the recording of meetings is available on the Council's website.

### **Business to be Discussed**

Only those items listed on the attached agenda may be considered at this meeting.

**QUORUM** The minimum number of appointed Members required to be in attendance to hold the meeting is 3.

### **Rules of Procedure**

The meeting is governed by the Council Procedure Rules and the Overview and Scrutiny Procedure Rules as set out in Part 4 of the Constitution.

**Smoking policy** – the Council operates a no-smoking policy in all civic buildings.

**Fire Procedure** – in the event of a fire or other emergency a continuous alarm will sound and you will be advised by Council officers what action to take

The Southampton City Council Strategy (2016-2020) is a key document and sets out the four key outcomes that make up our vision.

- Southampton has strong and sustainable economic growth
- Children and young people get a good start in life
- People in Southampton live safe, healthy, independent lives
- Southampton is an attractive modern City, where people are proud to live and work

#### Dates of Meetings: Municipal Year

2017	2018
22 June	25 January
27 July	1 March
28 September	
16 November	

### DISCLOSURE OF INTERESTS

Members are required to disclose, in accordance with the Members' Code of Conduct, **both** the existence **and** nature of any "Disclosable Pecuniary Interest" or "Other Interest" they may have in relation to matters for consideration on this Agenda.

#### DISCLOSABLE PECUNIARY INTERESTS

A Member must regard himself or herself as having a Disclosable Pecuniary Interest in any matter that they or their spouse, partner, a person they are living with as husband or wife, or a person with whom they are living as if they were a civil partner in relation to:

(i) Any employment, office, trade, profession or vocation carried on for profit or gain.

(ii) Sponsorship:

Any payment or provision of any other financial benefit (other than from Southampton City Council) made or provided within the relevant period in respect of any expense incurred by you in carrying out duties as a member, or towards your election expenses. This includes any payment or financial benefit from a trade union within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992.

(iii) Any contract which is made between you / your spouse etc (or a body in which the you / your spouse etc has a beneficial interest) and Southampton City Council under which goods or services are to be provided or works are to be executed, and which has not been fully discharged.

(iv) Any beneficial interest in land which is within the area of Southampton.

(v) Any license (held alone or jointly with others) to occupy land in the area of Southampton for a month or longer.

(vi) Any tenancy where (to your knowledge) the landlord is Southampton City Council and the tenant is a body in which you / your spouse etc has a beneficial interests.

(vii) Any beneficial interest in securities of a body where that body (to your knowledge) has a place of business or land in the area of Southampton, and either:

- a) the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body, or
- b) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you / your spouse etc has a beneficial interest that exceeds one hundredth of the total issued share capital of that class.

### **Other Interests**

A Member must regard himself or herself as having an 'Other Interest' in any membership of, or occupation of a position of general control or management in:

Any body to which they have been appointed or nominated by Southampton City Council

Any public authority or body exercising functions of a public nature

Any body directed to charitable purposes

Any body whose principal purpose includes the influence of public opinion or policy

### **Principles of Decision Making**

All decisions of the Council will be made in accordance with the following principles:-

- proportionality (i.e. the action must be proportionate to the desired outcome);
- due consultation and the taking of professional advice from officers;
- respect for human rights;
- a presumption in favour of openness, accountability and transparency;
- setting out what options have been considered;
- setting out reasons for the decision; and
- clarity of aims and desired outcomes.

In exercising discretion, the decision maker must:

- understand the law that regulates the decision making power and gives effect to it. The decision-maker must direct itself properly in law;
- take into account all relevant matters (those matters which the law requires the authority as a matter of legal obligation to take into account);
- leave out of account irrelevant considerations;
- act for a proper purpose, exercising its powers for the public good;
- not reach a decision which no authority acting reasonably could reach, (also known as the "rationality" or "taking leave of your senses" principle);
- comply with the rule that local government finance is to be conducted on an annual basis. Save to the extent authorised by Parliament, 'live now, pay later' and forward funding are unlawful; and
- act with procedural propriety in accordance with the rules of fairness.

## AGENDA

### **1 APOLOGIES AND CHANGES IN PANEL MEMBERSHIP (IF ANY)**

To note any changes in membership of the Panel made in accordance with Council Procedure Rule 4.3.

### **2 DISCLOSURE OF PERSONAL AND PECUNIARY INTERESTS**

In accordance with the Localism Act 2011, and the Council's Code of Conduct, Members to disclose any personal or pecuniary interests in any matter included on the agenda for this meeting.

### **3 DECLARATIONS OF SCRUTINY INTEREST**

Members are invited to declare any prior participation in any decision taken by a Committee, Sub-Committee, or Panel of the Council on the agenda and being scrutinised at this meeting.

### **4 DECLARATION OF PARTY POLITICAL WHIP**

Members are invited to declare the application of any party political whip on any matter on the agenda and being scrutinised at this meeting.

### **5 STATEMENT FROM THE CHAIR**

### **6 MINUTES OF THE PREVIOUS MEETING (INCLUDING MATTERS ARISING)** (Pages 1 - 4)

To approve and sign as a correct record the Minutes of the meetings held on 27 July 2017 and to deal with any matters arising, attached.

### **7 EDUCATIONAL ATTAINMENT IN SOUTHAMPTON** (Pages 5 - 28)

Report of the Service Director, Legal and Governance requesting that the Panel consider the provisional 2016/17 key stage exam results in Southampton.

### **8 SEND INSPECTION UPDATE** (Pages 29 - 42)

Report of the Service Director, Children and Families updating the Panel on the progress made implementing the recommendations following the Southampton joint local area SEND inspection in February 2017.

### **9 CHILDREN AND FAMILIES - PERFORMANCE** (Pages 43 - 54)

Report of the Service Director, Legal and Governance providing an overview of performance across Children and Families Services since July 2017.

**10 MONITORING SCRUTINY RECOMMENDATIONS** (Pages 55 - 62)

Report of the Service Director, Legal and Governance relating to recommendations made at previous meetings of the Panel.

Wednesday, 20 September 2017

SERVICE DIRECTOR, LEGAL AND  
GOVERNANCE

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CHILDREN AND FAMILIES SCRUTINY PANEL  
MINUTES OF THE MEETING HELD ON 27 JULY 2017

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Present: Councillors Keogh (Chair), Murphy, Painton and Laurent

Apologies: Councillors O'Neill, Burke, Taggart, Catherine Hobbs and Revd. J Williams

5. **APOLOGIES AND CHANGES IN PANEL MEMBERSHIP (IF ANY)**

The apologies of Councillor Burke, Councillor O'Neil, Councillor Taggart, Catherine Hobbs and Reverend J Williams were noted.

6. **MINUTES OF THE PREVIOUS MEETING (INCLUDING MATTERS ARISING)**

**RESOLVED** that the minutes of the meeting held on 22 June 2017 be approved and signed as a correct record.

7. **PROVISION OF APPRENTICESHIPS IN THE COUNCIL**

The Panel considered the report of the Service Director, Human Resources and Organisational Development informing the Panel of the Council's approach to maximising apprenticeships within its workforce.

Fiona Watton, Service Lead – HR Development, Justine Taylor-Knightbridge, Lead Apprenticeships Advisor and Hilary Brooks, Service Director, Children and Families Services were present and, with the consent of the Chair, addressed the meeting. In discussions with the officers, the Panel noted the following:

- HR were working closely with the Pathways Team, and local organisations who are currently providing support, to deliver targeted assistance for care leavers;
- Through the Apprenticeship First approach it has been proposed that care leavers are guaranteed interviews when applying for apprenticeship opportunities;
- A communications plan was in development to support the initiatives and to raise the profile of apprenticeships for young people;
- Funding is available to support the Council's approach;
- At present most care leavers were not ready to become apprentices when they leave school. Work to support looked after children become 'job ready' will commence earlier and will include taster sessions. This will take a period of time to deliver required outcomes;
- It is recognised that improving the educational attainment of looked after children is key, linked to the actions of the Virtual School and working with foster carers.

- Data on previous apprenticeship initiatives employed by the Council was limited and that no information exists on employing care leavers as apprentices within the local authority;
- Through the 'Developing Talent' strand there exists the opportunity to enhance retraining/upskilling/cross-skilling of staff in professional areas to meet business needs as part of wider workforce planning;
- The Capita contract includes reference to employing apprentices.

**RESOLVED** that the Panel requested:

- (i) That appropriate performance information is collected on the provision of apprenticeships in the Council to enable the Panel to effectively challenge outcomes and track progress in 2018/19; and
- (ii) That officers seek to maximise apprenticeship opportunities by exploring the potential to link the developing SCC approach with the commitment to supporting apprenticeships within the Capita contract.

## 8. **KEY STAGE 2 - PERFORMANCE**

The Panel considered the report of the Service Director, Legal and Governance providing an overview of Key Stage 2 results in Southampton for 2017.

Jo Cassey, Service Lead – Education and Early Help and Hilary Brooks, Service Director, Children and Families Services were present and, with the consent of the Chair, addressed the meeting. Following discussions with officers the Panel noted that:

- The results improved considerably from 2016;
- Southampton's results were broadly in line with the national average;
- Performance in Maths dipped slightly. A strategy was in place to help drive up attainment in Maths. This included an approach to the Solent Maths Hub and a funding bid through the Teaching Schools for additional support.
- The final results will not be confirmed until the autumn.
- Through cluster groups and networks primary and secondary schools were working closely to provide the required support for pupils transitioning to secondary school in 2017.
- The Panel were unclear of the role that Teaching Schools play in improving school standards in Southampton.
- Councillors need to be encouraged to augment their understanding of the performance of schools in their ward.

**RESOLVED** that the Panel requested:

- (i) that a brief overview be circulated to the Panel clarifying the role of Teaching Schools in improving school standards;
- (ii) that councillors were informed when, following an inspection, Ofsted changes the rating of a school in their ward.

## 9. **CHILDREN AND FAMILIES - PERFORMANCE**



The Panel considered the report of the Service Director, Legal and Governance providing an overview of performance across Children and Families Services since June 2017.

Hilary Brooks, Service Director, Children and Families Services and Phil Bullingham, Service Lead - Safeguarding, Improvement, Governance and Quality Assurance were present and, with the consent of the Chair addressed, the meeting. Following discussions officers it was noted that performance continued to improve and stabilise but that there were some anomalies in the June dataset.

It was noted that timeliness for holding child protection conferences had fallen in June. This was partly due to rising demand and necessary delays but the performance dip was also attributable to workforce issues. To help deliver consistent standards and strengthen personal responsibility the Local Government Association have been commissioned to support the service.

The Panel were informed that summer holidays and the Phase 3 restructure was creating challenges in the short term for the service but that, despite the inevitable dips in performance, the long term trajectory continued to be positive.

**RESOLVED** that the Panel requested that, in order to help enhance member understanding, the presentation on Phase 3 restructuring is circulated to the Panel.

#### 10. **MONITORING SCRUTINY RECOMMENDATIONS**

The Panel considered and noted the report of the Service Director, Legal and Governance relating to recommendations made at previous meetings of the Panel.

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# Agenda Item 7

<b>DECISION-MAKER:</b>	CHILDREN AND FAMILIES SCRUTINY PANEL		
<b>SUBJECT:</b>	EDUCATIONAL ATTAINMENT IN SOUTHAMPTON		
<b>DATE OF DECISION:</b>	28 SEPTEMBER 2017		
<b>REPORT OF:</b>	SERVICE DIRECTOR – LEGAL AND GOVERNANCE		
<b><u>CONTACT DETAILS</u></b>			
<b>AUTHOR:</b>	<b>Name:</b>	Mark Pirnie	<b>Tel:</b> 023 8083 3886
	<b>E-mail:</b>	Mark.pirnie@southampton.gov.uk	
<b>Director</b>	<b>Name:</b>	Richard Ivory	<b>Tel:</b> 023 8083 2794
	<b>E-mail:</b>	Richard.ivory@southampton.gov.uk	
<b>STATEMENT OF CONFIDENTIALITY</b>			
None			
<b>BRIEF SUMMARY</b>			
At the meeting the Panel will be considering provisional 2016/17 key stage exam results in Southampton.			
<b>RECOMMENDATIONS:</b>			
	(i)	That the Panel note the provisional key stage results and supplementary data, as detailed in Appendices 1 - 7, and discuss educational attainment in Southampton.	
<b>REASONS FOR REPORT RECOMMENDATIONS</b>			
1.	To enable a discussion with the Cabinet Member and officers on educational attainment in Southampton.		
<b>ALTERNATIVE OPTIONS CONSIDERED AND REJECTED</b>			
2.	None.		
<b>DETAIL (Including consultation carried out)</b>			
3.	Provisional 2016/17 key stage results for Southampton have been published. The attached appendices provide a breakdown of the results.		
4.	Jo Cassey, Service Lead for Education and Early Help, will present an analysis of the results at the meeting.		
5.	The Panel are requested to discuss with the Cabinet Member for Education and Skills and the Service Lead for Education and Early Help the information provided.		
<b>RESOURCE IMPLICATIONS</b>			
<b><u>Capital/Revenue</u></b>			
6.	None as a result of this report.		
<b><u>Property/Other</u></b>			

7.	None as a result of this report.
<b>LEGAL IMPLICATIONS</b>	
<b><u>Statutory power to undertake proposals in the report:</u></b>	
8.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<b><u>Other Legal Implications:</u></b>	
<b>RISK MANAGEMENT IMPLICATIONS</b>	
9.	None
<b>POLICY FRAMEWORK IMPLICATIONS</b>	
10.	Educational attainment has a significant impact on the council achieving its priorities. In particular the following priorities: <ul style="list-style-type: none"> <li>• Children and Young People get a good start in life</li> <li>• Southampton has strong and sustainable economic growth.</li> </ul>
<b>KEY DECISION</b>	No
<b>WARDS/COMMUNITIES AFFECTED:</b>	None directly as a result of this report
<b><u>SUPPORTING DOCUMENTATION</u></b>	
<b>Appendices</b>	
1.	DfE KS2 Provisional Briefing Note 2017
2.	Provisional KS4 2017 GCSE results briefing note
3.	KS4 Southampton GCSE results trends 2011-2017
4.	KS4 Southampton Provisional GCSE results 2017
5.	KS5 Provisional Headline results 2017 briefing note
6.	KS5 Provisional results by College / School 2017
6.	Provisional KS4 2016 CLA GCSE results briefing report
7.	LAC performance
<b>Documents In Members' Rooms</b>	
1.	None
<b>Equality Impact Assessment</b>	
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out.	No
<b>Privacy Impact Assessment</b>	
Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out.	No

**Other Background Documents**

**Equality Impact Assessment and Other Background documents available for inspection at:**

Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	None

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### **DfE: National Curriculum Assessments at Key Stage 2 in England, 2017 (Provisional)**

This report is based on the DfE Statistical First Release (SFR) on 31 August 2017 of provisional KS2 results. Please see the briefing below regarding Southampton's performance against Statistical Neighbours, Core Cities and National for Key Stage 2.

2016 was the first time that the new National Curriculum was assessed and this was coupled with the introduction of a new accountability framework. Pupils are no longer assessed using National Curriculum Levels but through test-derived scaled scores in Reading, Grammar, Punctuation and Spelling and Mathematics whilst Writing remains teacher assessed. A scaled score of 100 in the tests means the pupil has achieved the Expected Standard while a scaled score of 110 would equate to the pupil achieving a High Score / Higher Standard. Pupils are teacher assessed in Writing as reaching the Expected Standard or working at a Greater Depth within the Expected Standard.

This provisional Key Stage 2 statistical first release contains only attainment outcomes. Progress is now calculated using a value-added measure and this SFR will be available in December 2017.

Floor standards under the new accountability has been set at 65% of pupils achieving the Expected Standard in Reading, Writing and Maths combined and for pupils to have made sufficient progress in all of Reading, Writing and Maths. To be above the floor standard, a school needs to meet either the attainment or all of the progress elements.

On a number of occasions, within this briefing note, Southampton's ranking is given as being out of 150 Local Authorities rather than 152. The reason for this is that the Key Stage 2 outcomes for two small Local Authorities (City of London and Isles of Scilly) have been suppressed. Please take care when interpreting Southampton's ranking for certain indicators. Due to the narrow distribution of results and outcomes being rounded to whole percentages, a high ranking shared with many other Local Authorities could potentially overinflate perception of performance.

#### **Headline**

- **Southampton's 2017 KS2 achievement for the percentage of pupils achieving the Expected Standard in Reading, Writing and Maths was 61%. This is in line with the National performance of 61% and sustains Southampton's performance of being in line or above National for the main attainment headline indicator since 2013 (previously Level 4+ in Reading, Writing and Maths). Southampton's 2017 KS2 cohort achieved a joint rank position of 66<sup>th</sup> with 13 other Local Authorities out of a total of 150 Local Authorities.**

- The proportion of Southampton pupils achieving the Higher Standard in Reading, Writing and Maths is 8%, 1% below the National average for this indicator (9%).
- 73% of Southampton's KS2 pupils achieved the Expected Standard in Reading, 2% greater than the National average of 71%. In 2016, Southampton (66%) equalled the National average (66%) for pupils achieving the Expected Standard in Reading, therefore Southampton has had a 2% improvement relative to National from 2016 to 2017. Subsequently, Southampton's rank has improved from 78<sup>th</sup> in 2016 to 53<sup>rd</sup> out of 150 Local Authorities in 2017.
- 77% of Southampton's KS2 pupils achieved the Expected Standard in Writing, 1% above the National average of 76% and ranking Southampton 49<sup>th</sup> with 17 other Local Authorities out of a total of 150 Local Authorities. Southampton made no improvement to the 2016 percentage achieving the Expected Standard in Writing of 77%, whilst the National average increased from 74% in 2016 to 76% in 2017. This indicates that Southampton have regressed, relative to National, by 2%.
- 74% of Southampton's KS2 pupils achieved the Expected Standard in Maths, 1% below the National average of 75%. In 2016, Southampton (71%) was 1% above the National average (70%) for pupils achieving the Expected Standard in Maths, resulting in Southampton's ranking dropping from 65<sup>th</sup> in 2016 to 82<sup>nd</sup> out of a total of 150 Local Authorities in 2017.

### Good News

- 25% of Southampton KS2 pupils achieved the Higher Standard in Reading equalling the National average (25%). In 2016, Southampton (17%) were 2% below the National average (19%) for pupils achieving the Higher Standard in Reading. This resulted in an improvement from Southampton's 2016 ranking of 96<sup>th</sup> to a 2017 ranking of 57<sup>th</sup> out of a total of 150 Local Authorities in 2017.
- In 2017, Southampton's KS2 pupils achieved an Average Scaled Score in Reading of 104, equalling the National average of 104. Southampton's Average Scaled Score in Reading improved by 2 from 2016 (102) to 2017 (104) while the National Average Scaled Score in Reading improved by 1 from 2016 (103) to 2017 (104). Therefore Southampton improved by 1 more Average Scaled Score in Reading compared to National from 2016 to 2017.
- The Statistical Neighbour and Core City average for the percentage of pupils achieving the Expected Standard in Reading, Writing and Maths combined was 58%, 3% less than the Southampton average of 61%.
- 7% of Southampton's Boys achieved the Higher Standard in Reading, Writing and Maths combined, 1% greater than the Statistical Neighbour and Core City average of 6%.



- The Statistical Neighbour and Core City average for the percentage of Girls achieving the Expected Standard in Reading, Writing and Maths combined was 62%, 4% less than the Southampton average of 66%.
- 74% of Southampton's KS2 pupils achieved the Expected Standard in Maths, 2% above the Statistical Neighbour average (72%) and 1% above the Core City average (73%).
- 77% of Southampton's KS2 pupils achieved the Expected Standard in Writing, 3% above the Statistical Neighbour average (74%) and 4% above the Core City average (73%).

### **Areas to improve on**

- The proportion of Southampton pupils working at a Greater Depth in Writing is 13%, 5% below the National average (18%) and 3% below the Statistical Neighbour average (16%), ranking Southampton a joint 127<sup>th</sup> with 7 other Local Authorities out of a total of 150 Local Authorities. The gap between Southampton and National for percentage of pupils achieving a Greater Depth in Writing has widened by 2% from a gap of 3% in 2016 (Southampton 12%, National 15%) to a gap of 5% in 2017 (Southampton 13%, National 18%).
- 8% of Southampton Girls achieved the Higher Standard in Reading, Writing and Maths combined, 2% below the National average (10%), ranking Southampton girls a joint 106<sup>th</sup> with 20 other Local Authorities out of a total of 150 Local Authorities. The Southampton outcome of 8% of Girls achieving the Higher Standard in Reading, Writing and Maths combined was 1% below the Statistical Neighbour and Core City averages (9%).
- The proportion of Southampton pupils achieving the Higher Standard in Maths is 20%, 3% below the National average (23%) and 2% below the Core City average (22%), ranking Southampton a joint 99<sup>th</sup> with 20 other Local Authorities out of a total of 150 Local Authorities. The gap between Southampton and National for percentage of pupils achieving the Higher Standard in Maths has widened by 1% from a gap of 2% in 2016 (Southampton 15%, National 17%) to a gap of 3% in 2017 (Southampton 20%, National 23%).
- In Grammar, Punctuation and Spelling (GPS), 75% of Southampton pupils achieved the Expected Standard which was 2% below the National average (77%) while 28% of Southampton students achieved the Higher Standard in Grammar, Punctuation and Spelling, 3% below the National average (31%).

**For further details please contact the Data Team on**

**Phone:** 023 8083 3801 / 023 8083 3129  
**E-mail:** [datateam@southampton.gov.uk](mailto:datateam@southampton.gov.uk)

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### Provisional Headline KS4 GCSE Results 2017 for Southampton Schools

Key Stage 4 GCSE results were released to schools on 24/08/2017. The short briefing note below, based on early provisional data, provides an overview of Southampton's performance. The KS4 accountability of Attainment 8 and Progress 8 was introduced in 2016. In 2017, new, reformed English and Maths GCSEs were first examined and a new grading of 9-1 was introduced, with 9 being the highest grade. All other GCSE subjects were graded A\*-G in 2017 and converted to a scale of 9-1 to ensure compatibility with English and Maths when calculating Attainment 8 and Progress 8 scores. Consequently, any comparisons made between 2017 and 2016 results for the key headline performance measures must be treated with great caution.

National and Local Authority data will be published by the DfE in October 2017. Following this release, a further briefing note will be issued outlining Southampton's performance compared to Statistical Neighbours, Core Cities and National.

In 2017, the focus is on accountability measures as outlined by the DfE in the Performance Tables Statement of Intent.

- Progress 8 (not available until mid-September)
- Attainment 8
- The percentage of pupils achieving a 5 or above (strong pass) in English and Maths
- The percentage of pupils achieving the English Baccalaureate – at a grade 5 or above in English and Maths and a C or above in unreformed qualifications
- The percentage of pupils entering the English Baccalaureate
- The percentage of students staying in education or employment after key stage 4 (destinations)

In March 2017, the DfE announced that the following additional measures will also be reported in 2017:

- The proportion of pupils achieving a standard pass in English and Maths – grade 4 or above
- The proportion of pupils achieving the EBacc - grade 4 or above in English and Maths, and grade C or above in unreformed subjects.

The Progress 8 indicator relies on National calculations completed by the DfE and is currently unavailable at either School or Local Authority level. Provisional Progress 8 figures will be first published in mid-September.

### Headlines

- **In 2017, 51% of Southampton pupils achieved a 9-5 (Strong Pass) in English GCSE. 68% of Southampton pupils achieved 9-4 (Standard Pass) in English GCSE while in 2016, 69% of Southampton pupils achieved A\*-C in English GCSE. The 2016 National average for percentage of pupils achieving A\*-C in English GCSE was 75%.**

- In 2017, 40% of Southampton pupils achieved a 9-5 (Strong Pass) in Maths GCSE. 64% of Southampton pupils achieved 9-4 (Standard Pass) in Maths GCSE while in 2016, 62% of Southampton pupils achieved A\*-C in Maths GCSE. The 2016 National average for percentage of pupils achieving A\*-C in Maths GCSE was 69%.
- In 2017, 34% of Southampton pupils achieved a 9-5 (Strong Pass) in English and Maths GCSE. 57% of Southampton pupils achieved 9-4 (Standard Pass) in English and Maths GCSE which was the same outcome for percentage of Southampton pupils achieving A\*-C in English and Maths GCSE in 2016 (57%). The 2016 National average for percentage of pupils achieving A\*-C in English and Maths GCSE was 63%.
- In 2017, 18% of Southampton pupils achieved a 9-5 (Strong Pass) EBacc. In 2016, 21% of Southampton pupils achieved A\*-C EBacc while the 2016 National average was 25%.
- In 2017, Southampton pupils achieved an Attainment 8 score of 44.1 where in 2016, the Southampton Attainment 8 score was 47.5. The 2016 National average for Attainment 8 was 50.0.

#### **Additional Information**

The tables in Appendices 3 and 4 outline school specific performance for Southampton Schools. This data is early provisional and therefore results are subject to change.

Please be reminded that historical data has been provided to show context. The outcomes achieved in previous years cannot be directly compared to the outcomes in 2017.

**For further details please contact the Data Team**

**Phone: 02380 83 3801 / 02380 83 3219**

**E-mail: [datateam@southampton.gov.uk](mailto:datateam@southampton.gov.uk)**

Southampton GCSE results: 2011-2015 Trend & 2016 Final Results & 2017 Provisional Results

	% 5+ A* - C Including English & Maths GCSE					Trend	Attainment 8	Attainment 8†
	2011	2012	2013	2014	2015		2016	2017
Bitterne Park School	68%	69%	71%	65%	62%		50.6	49.2
Cantell School	52%	53%	69%	51%	52%		50.9	41.9
Chamberlayne College for the Arts	33%	49%	60%	61%	34%		39.9	38.2
Oasis Academy Lord's Hill	44%	45%	35%	45%	43%		41.7	41.9
Oasis Academy Mayfield	48%	51%	43%	38%	55%		48.0	41.9
Redbridge Community School	44%	52%	52%	37%	33%		40.3	41.5
Regents Park Community College	50%	54%	67%	64%	52%		51.3	48.7
St Anne's Catholic School	70%	74%	63%	72%	78%		58.0	54.2
Saint George Catholic VA College	56%	44%	55%	45%	60%		55.1	52.6
The Sholing Technology College	61%	66%	64%	50%	41%		48.8	39.6
Upper Shirley High School	54%	52%	58%	49%	64%		52.5	46.2
Woodlands Community College	35%	30%	56%	37%*	41%		38.9	38.1
<b>Southampton</b>	<b>52%</b>	<b>54%</b>	<b>58%</b>	<b>51%</b>	<b>51%</b>		<b>47.5</b>	<b>44.1</b>
<b>National</b>	<b>58%</b>	<b>59%</b>	<b>61%</b>	<b>57%</b>	<b>57%</b>		<b>50.0</b>	

\* Woodlands 2014 performance was not judged to be below the Floor Standard as the English progress achieved was above the National Median

† 2017 Attainment 8 outcomes are not comparable to 2016 Attainment 8 outcomes due to the introduction in 2017 of Grades 9-1 in English and Maths and the subsequent points conversion of A\*-C grades in all other subjects

Indicates a school below the Floor Standard in 2011 (35%), 2012-2015 (40%) or 2016 (Progress 8 <-0.5)

Indicates a school at risk of 'coasting' in 2017 based on data in 2015 (60%) & 2016 (Progress 8: <-0.25)

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Southampton Provisional GCSE Results 2017 and Final GCSE Results 2016

	English			Maths			English and Maths (Basics)			English Baccalaureate		Attainment 8	
	2016 A*-C English	2017 9-4 English (Standard Pass)†	2017 9-5 English (Strong Pass)†	2016 A*-C Maths	2017 9-4 Maths (Standard Pass)†	2017 9-5 Maths (Strong Pass) †	2016 A*-C E&M	2017 9-4 E&M (Standard Pass)†	2017 9-5 E&M (Strong Pass)†	2016 % ach Ebacc	2017 % ach Ebacc†	2016 Attainment 8	2017 Attainment 8†
Bitterne Park School	75%	75%	60%	70%	70%	44%	64%	64%	39%	27%	23%	50.6	49.2
Cantell School	75%	60%	40%	74%	68%	41%	67%	55%	32%	28%	17%	50.9	41.9
Chamberlayne College for the Arts	46%	53%	36%	43%	55%	34%	36%	45%	24%	8%	5%	39.9	38.2
Oasis Academy Lord's Hill	54%	61%	43%	57%	60%	38%	44%	51%	32%	2%	2%	41.7	41.9
Oasis Academy Mayfield	60%	58%	41%	59%	54%	37%	54%	46%	29%	4%	7%	48.0	41.9
Redbridge Community School	53%	62%	40%	42%	57%	37%	37%	49%	29%	15%	16%	40.3	41.5
Regents Park Community College	67%	81%	67%	68%	72%	35%	59%	66%	32%	18%	22%	51.3	48.7
St Anne's Catholic School	93%	93%	82%	86%	82%	54%	85%	82%	53%	40%	33%	58.0	54.2
Saint George Catholic VA College	79%	80%	64%	77%	84%	64%	72%	76%	51%	31%	23%	55.1	52.6
The Sholing Technology College	75%	66%	48%	67%	63%	36%	63%	56%	31%	12%	14%	48.8	39.6
Upper Shirley High School	84%	76%	59%	66%	61%	37%	66%	56%	34%	35%	24%	52.5	46.2
Woodlands Community College	58%	48%	22%	38%	41%	17%	34%	32%	12%	13%	14%	38.9	38.1
<b>Southampton LA Average*</b>	<b>69%</b>	<b>68%</b>	<b>51%</b>	<b>62%</b>	<b>64%</b>	<b>40%</b>	<b>57%</b>	<b>57%</b>	<b>34%</b>	<b>21%</b>	<b>18%</b>	<b>47.5</b>	<b>44.1</b>
<b>National</b>	<b>75%</b>	<b>-</b>	<b>-</b>	<b>69%</b>	<b>-</b>	<b>-</b>	<b>63%</b>	<b>-</b>	<b>-</b>	<b>25%</b>	<b>-</b>	<b>50.0</b>	<b>-</b>

\* The LA figure has been adjusted to accommodate additional pupil inclusion as per the DfE Statistical First Release.

† 2017 outcomes are not comparable to 2016 outcomes due to the introduction in 2017 of Grades 9-1 in English and Maths and the subsequent points conversion of A\*-C grades in all other subjects.

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### 2017 Provisional Headline A-Level results for Southampton Local Authority

A Level results were released to Colleges and students on the 17th August 2017. Southampton Colleges and Sixth Forms have agreed to inform the LA of their results so that citywide performance can be calculated. The short briefing note below summarises National contextual performance before commenting on Southampton performance. Comparative performance for Statistical Neighbours and Core Cities will not be available until the DfE release provisional data usually available in late October.

#### National Context

- Nationally the pass rate (A\*-E) dropped by 0.2% from 98.1% in 2016 to 97.9% in 2017. This is the lowest the National pass rate (A\*-E) has been over the past 4 years and the first time the pass rate has decreased since 2014.
- A\*-A grades achieved a National pass rate of 26.3%, an increase of 0.5% from 25.8% in 2016. Since 2014, the A\*-A pass rate has shown a decreasing trend until 2017, when there was the first increase in the National average in 4 years. The 2017 A\*-A National pass rate is the highest that it has been since 2014.
- The A\* pass rate increased by 0.2% to 8.3% after being 8.1% in 2016. This is the highest the A\* pass rate has been since 2014. This new grade was introduced in 2010 to provide more challenge and help universities identify the top performing students.

	2017 A-Level grades	2016 A-Level grades	2015 A-level grades	2014 A-level grades
Grade A*	8.3%	8.1%	8.2%	8.2%
Grade A*-A	26.3%	25.8%	25.9%	26.0%
Grade A*-B	53.1%	52.9%	52.8%	52.4%
Grade A*-E	97.9%	98.1%	98.1%	98.0%

Figure 1 Top ten A-level subjects as a percentage of the total entry over the period 2008 to 2017

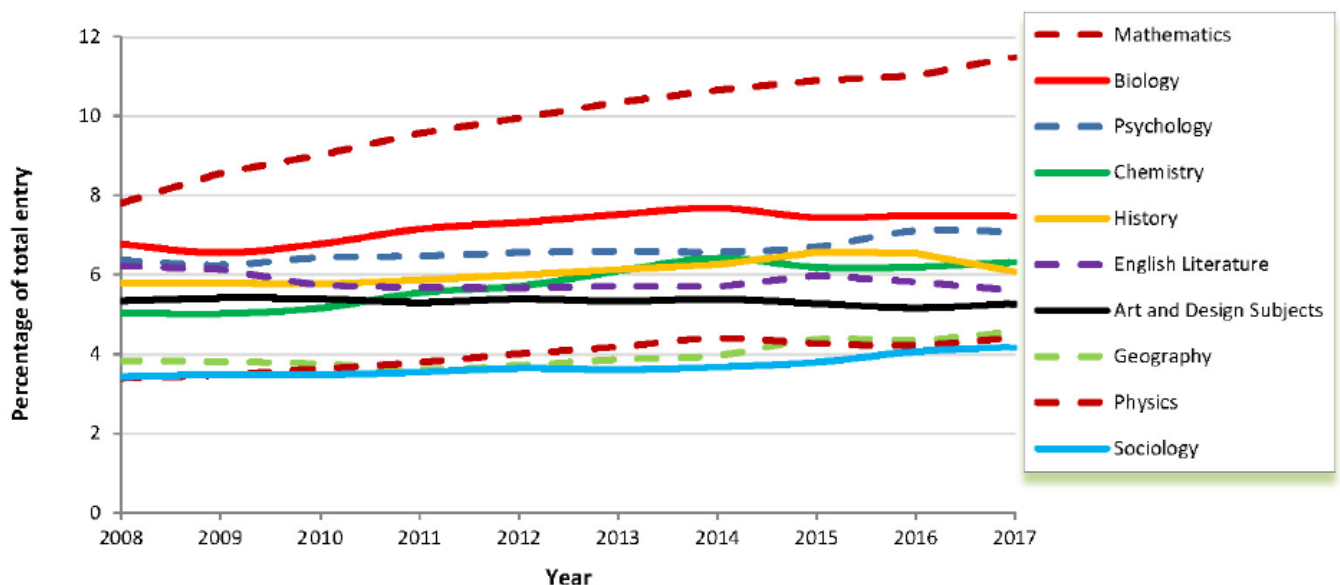


Figure 1 source: Joint Council for Qualifications (JCQ) Examination Results for 2017 A-Level

**Southampton Provisional Results** (Additional level 3 qualifications are still to be received by further education providers)

- In 2017, 96.6% of Southampton A Level entries achieved an A\*-E grade at College or Sixth Form. This is 1.3% below National performance that saw 97.9% of A level results achieve an A\*-E grade.
- 67.8% of A Level entries within Southampton's Colleges or Sixth Forms achieved a grade C or above. The National performance for A\*-C was 77.4%, a gap of 9.6% when compared with Southampton LA (67.8%).
- Out of over 1900 A-level entries within Southampton, 39.4% achieved an A\*-B grade. Nationally a pass rate of 53.1% was achieved resulting in a gap of 13.7% with Southampton (39.4%).
- 15.7% of Southampton entries achieved an A-Level A\* or A grade in 2017. A challenge still remains to meet National performance as A-Level A\*-A grades was 26.3%, a gap of 10.6% between Southampton and National.

Southampton College and Sixth Form A Level results 2017											
	Number of A Levels completed in 2017	A Level A*-A		A Level A*-B		A Level A*-C		A Level A*-E		Average Points Score per A Level entry	
		Number	%	Number	%	Number	%	Number	%	Number of A level entries at the end of Key Stage 5 (16-18 only)	APS
Southampton	1968	308	15.7%	776	39.4%	1335	67.8%	1902	96.6%	1859	32.0
National			26.3%		53.1%		77.4%		97.9%		Not currently available

All data is provisional and subject to change

Southampton City College do not complete an A level curriculum therefore are not included within the table above. A broader range of results will be reported later in the year reflecting the breadth of achievements within Southampton.

**For further details please contact the Data Team on:**

**Phone: 02380 83 3129 / 02380 83 3801**

**E-mail: [datateam@southampton.gov.uk](mailto:datateam@southampton.gov.uk)**

Southampton College and Sixth Form A Level results 2017											
	Number of A Levels completed in 2017	A Level A*-A		A Level A*-B		A Level A*-C		A Level A*-E		Average Points Score per A Level entry	
		Number	%	Number	%	Number	%	Number	%	Number of A level entries at the end of Key Stage 5 (16-18 only)	APS
Southampton City College	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Richard Taunton Sixth Form College	811	109	13.4%	271	33.4%	490	60.4%	777	95.8%	811	30.3
Itchen College	874	139	15.9%	379	43.4%	629	72.0%	846	96.8%	874	32.9
St. Anne's Catholic School	174	46	26.4%	88	50.6%	137	78.7%	174	100.0%	174	35.9
Bitterne Park School	109	14	12.8%	38	34.9%	79	72.5%	105	96.3%		
<b>Southampton</b>	<b>1968</b>	<b>308</b>	<b>15.7%</b>	<b>776</b>	<b>39.4%</b>	<b>1335</b>	<b>67.8%</b>	<b>1902</b>	<b>96.6%</b>	<b>1859</b>	<b>32.0</b>
<b>National</b>			<b>26.3%</b>		<b>53.1%</b>		<b>77.4%</b>		<b>97.9%</b>		<b>Not currently available</b>

All data is provisional and subject to change

Southampton City College do not complete an A level curriculum therefore are not included within the table above. A broader range of results will be reported later in the year reflecting the breadth of achievements within Southampton.

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### LAC Attainment 2017 – Provisional KS2 Outcomes (Year 6, 11 years old)

This analysis summarises the KS2 attainment of Looked After Children (LAC) who were Southampton’s corporate parenting responsibility. The data contained within this report is provisional and may be subject to revision. The analysis below focuses on pupils that were looked after for at least a year continuously between the 01/04/2016 - 31/03/2017.

Please be aware that the following analysis is based on small numbers of pupils, and therefore percentage calculations should be treated with caution. Pupil counts have been provided within each section of analysis. Comparisons have been made between Southampton’s 2017 performance and last year’s LAC outcomes in Southampton and nationally. 2017 National LAC data is currently not available.

### 2016 Accountability Changes

A new accountability framework was introduced for KS2 in 2016. Pupils are no longer assessed against National curriculum levels. Reading, Maths and Grammar, Punctuation & Spelling (GPS) have been assessed using tests where raw marks are converted to scaled scores between 80 and 120 with a score of 100 or more indicating that the pupil had reached the Expected Standard. Writing is assessed through Teacher Assessments with pupils identified as Working at Greater Depth within the Expected Standard, Working at the Expected Standard or a range of judgements to identify a child working below the Expected Standard. It is therefore only possible to compare 2016 and 2017 outcomes and not previous years.

### Pupils looked after continuously for at least a year as at the 31st March 2017

There were 20 pupils that have been looked after continuously for at least a year as at the 31<sup>st</sup> March 2017. 2 pupils could not be matched to an end of Key Stage result. One who attends school in Wales was very successful academically at the end of KS2 but the Welsh system for KS2 reporting differs sufficiently to that in England for the outcomes to be excluded. The second pupil was in a specialist provision to support their needs and was not entered for end of Key Stage exams or assessments. Therefore the cohort considered in the analysis below is 18 pupils with each pupil counting for 5.6%.

39% (7 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31<sup>st</sup> March 2017 achieved the Expected Standard in **Reading**. This is 32% below the achievement of all pupils nationally (71%). For Southampton’s CLA performance to be in line with all pupils nationally an additional 5 pupils needed to achieve the Expected Standard. In 2016, 44% of Southampton pupils achieved the Expected Standard in Reading. Southampton’s performance has decreased by 5% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 41%. Southampton’s LAC 2017 outcomes are therefore broadly in line with the 2016 National average.

#### Expected Standard in Reading (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	67%	71%	63%	44%	39%
National CLA	63%	68%	71%	41%	
National (All)	86%	89%	89%	66%	71%
Gap Southampton CLA vs National CLA	4%	3%	-8%	3%	
Gap Southampton CLA vs National (All)	-19%	-18%	-26%	-22%	-32%

61% (11 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31<sup>st</sup> March 2017 achieved the Expected Standard in **Writing**. This is 15% below the achievement of all pupils nationally (76%). For Southampton's CLA performance to be in line with all pupils nationally an additional 2 pupils needed to achieve the Expected Standard. In 2016, 40% of Southampton pupils achieved the Expected Standard in Writing. Southampton's performance has increased by 21% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 46%. Southampton's 2017 LAC performance (61%) was 15% above the 2016 National LAC performance (46%) in Writing.

#### Expected Standard in Writing (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	67%	43%	63%	40%	61%
National CLA	55%	59%	61%	46%	
National (All)	83%	85%	87%	74%	76%
Gap Southampton CLA vs National CLA	12%	-16%	2%	-6%	
Gap Southampton CLA vs National (All)	-16%	-42%	-24%	-34%	-15%

61% (11 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31<sup>st</sup> March 2017 achieved the Expected Standard in **Maths**. This is 14% below the achievement of all pupils nationally (75%). For Southampton's CLA performance to be in line with all pupils nationally an additional 2 pupils needed to achieve the Expected Standard. In 2016, 44% of Southampton pupils achieved the Expected Standard in Maths. Southampton's performance has increased by 17% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 41%. Southampton's 2017 LAC performance (61%) was 20% above the 2016 National LAC performance (41%) in Writing.

#### Expected Standard in Maths (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	67%	57%	63%	44%	61%
National CLA	59%	61%	64%	41%	
National (All)	85%	86%	87%	70%	75%
Gap Southampton CLA vs National CLA	8%	-4%	-1%	3%	
Gap Southampton CLA vs National (All)	-18%	-29%	-24%	-26%	-14%

33% (6 no.) of Southampton LAC who were looked after continuously for at least a year as at the 31<sup>st</sup> March 2017 achieved the Expected Standard in **Reading, Writing & Maths Combined**. This is 28% below the achievement of all pupils nationally (61%). For Southampton's CLA performance to be in line with all pupils nationally an additional 5 pupils needed to achieve the Expected Standard. In 2016, 24% of Southampton CLA pupils achieved the Expected Standard in Reading, Writing and Maths. Southampton's performance has increased by 9% between 2016 and 2017. The National average for LAC who were looked after continuously for at least a year in 2016 was 25%. Southampton's 2017 LAC performance (33%) was 8% above the 2016 National LAC performance (25%) in Reading, Writing and Maths.

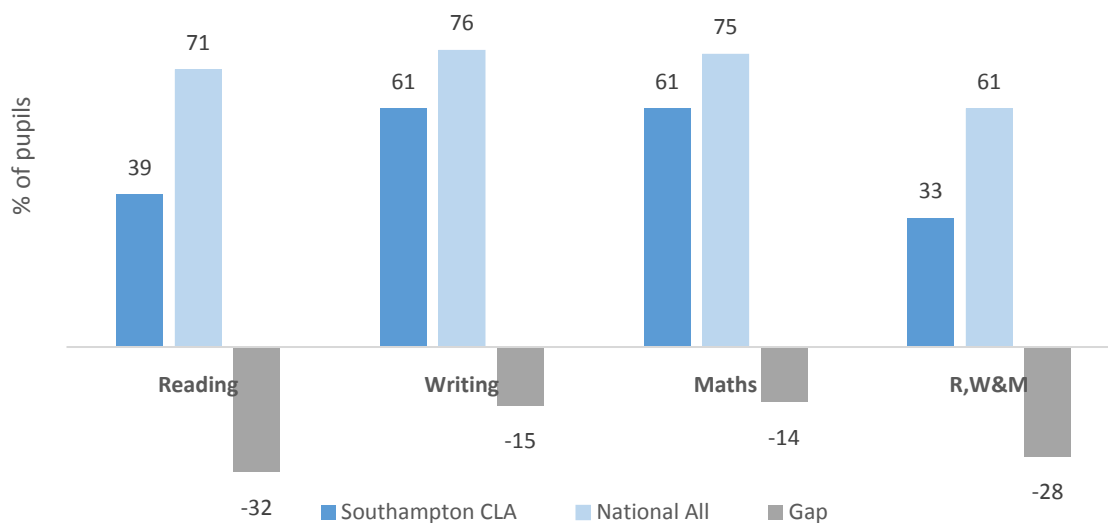
### Expected Standard in Reading, Writing and Maths (L4+ 2012-2015)

	2013	2014	2015	2016	2017
Southampton CLA	50%	38%	47%	24%	33%
National CLA	45%	48%	52%	25%	
National (All)	75%	79%	80%	52%	61%
Gap Southampton CLA vs National CLA	5%	-10%	-5%	-1%	
Gap Southampton CLA vs National (All)	-25%	-41%	-33%	-28%	-28%

The gap between Looked after Children and their city peers is closing (with the exception of Reading). Significant gaps remain but the rate of improvement in outcomes for looked after children is significantly above the improvement rate for all city pupils and shows good improvement overall.

The graph below depicts the gap that now remains between 2017 Southampton LAC and all pupils nationally. This analysis has been included to evidence an aspirational challenge to continue to close the gap between these different cohorts of pupils.

KS2 2017 LAC for 1+ year as at 31st March 2017



## **Provisional Headline KS4 GCSE results 2017 for LAC pupils looked after continuously for a year as at the 31<sup>st</sup> March 2017.**

Key Stage 4 GCSE results were released to schools and students on the (24/08/2017). The short briefing note below, based on early provisional data provides an overview of Southampton's performance for LAC pupils looked after continuously for a year as at the 31<sup>st</sup> March 2017. National and other Local Authority data will not be published by the DfE for several months therefore comparisons will be made where available against last year's National data for LAC pupils. Following this release, a further briefing note will be issued outlining Southampton's performance compared to Statistical Neighbours and National.

### **Changes to Key Stage 4 accountability**

In 2016, new school accountability was introduced which includes two new headline measures; Progress 8 and Attainment 8. Progress 8 is a value added measure where a pupil's results are compared with the achievements of other pupils with the same prior attainment at the end of Key Stage 2. Attainment 8 measures the achievements of pupils across 8 qualifications including English and Maths (double weighted), three Ebacc subjects and 3 other GCSE or DfE approved non-GCSE qualifications. Please be aware that no Progress 8 figures are included in this briefing note. The DfE publish Progress 8 outcomes later in the year so reporting is only possible at this point on.

In 2017, new, reformed English and Maths GCSEs were first examined and a new grading of 9-1 was introduced, with 9 being the highest grade. All other GCSE subjects were graded A\*-G in 2017 and converted to a scale of 9-1 to ensure compatibility with English and Maths when calculating Attainment 8 and Progress 8 scores. Consequently, any comparisons made between 2017 and 2016 results for the key headline performance measures must be treated with great caution.

The English Baccalaureate (Ebacc) is a performance measure which is achieved when a pupil achieves a grade 5 (strong pass) or above in English and Maths, and an A\*-C or above in two Sciences, Humanities (Geography or History) and a Language. The Performance Tables will report on both the percentage of pupils entering and achieving the Ebacc. The Performance Tables will also include analysis of those pupils achieving the English Baccalaureate with a grade 4 (standard pass) or above in English and Maths.

### **Headlines**

In advance of results day, the Data Team and Virtual School had been in contact with all schools where a LAC is educated to agree that as corporate parents, we would receive information about the pupil's achievements. To support this process in advance of results day, we also requested information about the number and type of qualifications pupils were entered for. Southampton's provisional KS4 cohort of pupils consisted of 26 were looked after continuously for 12 months.

- **Southampton's average Attainment 8 outcome for children who have been looked after continuously for at least twelve months was 14.7 (equivalent of a grade F (1.5) across eight subjects).**
- **1 out of Southampton's 26 looked after pupils continuously for at least 12 months (3.8%) achieved a 9-1 in English and Maths, the CLA National average comparator in 2016 was 17.5%.**



## Context

In 2016 29% of National KS4 CLA pupils who were looked after for at least a year had a SEN Statement or EHCP. In 2017 35% of the CLA pupils who were looked after for at least a year had a SEN Statement or EHCP.

In 2016 56% of National KS4 CLA pupils who were looked after for at least a year had a SEN. In 2017 internal data indicates that 81% of the CLA pupils who were looked after for at least a year had a SEN, 5 of the 26 pupils did not have a SEN. 4 of the 5 pupils with no SEN were entered for the EBacc.

## Further Analysis

The analysis below is focused on those pupils that have been looked after continuously for 12 months as at 31<sup>st</sup> March 2017. There were 26 pupils within this cohort and therefore each pupil counts for 3.8%.

- 7.7% (2 no.) of pupils achieved 9-5 (Strong Pass) GCSE in English Language or English Literature in 2017.
- 11.5% (3 no.) of pupils achieved 9-4 (Standard Pass) GCSE in English Language or English Literature in 2017. In 2016, 13.8% of Southampton CLA and 27.5% of National CLA achieved an A\*-C GCSE in English Language or English Literature.
- 3.8% (1 no.) of pupils achieved 9-4 (Strong Pass) GCSE in Maths in 2017.
- 11.5% (3 no.) of pupils achieved 9-5 (Standard Pass) GCSE in Maths in 2017. In 2016, 6.9% of Southampton CLA and 23.4% of National CLA achieved an A\*-C GCSE in Maths.
- 3.8% (1 no.) of pupils achieved 9-5 (Strong Pass) GCSE in English and Maths in 2017.

### % 9-5 in English and Maths (A\*-C 2013-2016)

	2013	2014	2015	2016	2017
Southampton CLA	11%	21%	19%	3%	4%
National CLA	16%	14%	16%	18%	
National (All)	60%	56%	56%	59%	
Gap Southampton CLA vs National CLA	-5%	7%	3%	-14%	
Gap Southampton CLA vs National (All)	-49%	-35%	-37%	-56%	

- 3.8% (1 no.) of pupils achieved 9-4 (Standard Pass) GCSE in English and Maths, this is in line with 2016 performance when 3.4% of Southampton pupils achieved the A\*-C threshold. This is below the 2016 National performance of 17.5% by 13.7%.
- 15.4% (4 no.) of CLA pupils were entered for the English Baccalaureate (EBacc) in 2017. In 2016, 3.4% of Southampton CLA pupils and 8.2% of National CLA pupils were entered for the English Baccalaureate. There was a 12% increase between 2016 (3.4%) and 2017 (15.4%) for Southampton CLA pupils who were entered for the English Baccalaureate. This is above the 2016 National performance of 8.2% by 7.2%.

### KS4 percentage entered for the English Baccalaureate

	2013	2014	2015	2016	2017
Southampton CLA		3%	7%	3%	15%
National CLA	6%	7%	8%	8%	
National (All)	35%	36%	36%	37%	
Gap Southampton CLA vs National CLA			0%	-5%	
Gap Southampton CLA vs National (All)			-29%	-33%	

- 3.8% (1 no.) of CLA pupils achieved the English Baccalaureate (EBacc) (Strong Pass 9-5) in 2017.

### KS4 percentage achieving the English Baccalaureate

	2013	2014	2015	2016	2017
Southampton CLA		3%	7%	0%	4%
National CLA	3%	3%	3%	3%	
National (All)	23%	24%	24%	25%	
Gap Southampton CLA vs National CLA			4%	-3%	
Gap Southampton CLA vs National (All)			-17%	-25%	

- 3.8% (1 no.) of CLA pupils achieved the English Baccalaureate (EBacc) (Standard Pass) in 2017. In 2016, no Southampton CLA pupils and 2.9% of National CLA pupils achieved the English Baccalaureate. There was a 3.8% increase between 2016 (0%) and 2017 (3.8%) for Southampton CLA pupils who achieved the English Baccalaureate.
- 14.7 was the average Attainment 8 score for this CLA cohort in 2017 (equivalent of a grade F (1.5) across eight subjects). In 2016, the average Attainment 8 score for Southampton CLA was 19.6 compared to National CLA performance of 22.8. There was a decrease of 4.9 between 2016 (19.6) and 2017 (14.7).

### Attainment 8 Score

	2013	2014	2015	2016	2017
Southampton CLA				19.6	14.7
National CLA				22.8	
National (All)				50.1	
Gap Southampton CLA vs National CLA				-3.2	
Gap Southampton CLA vs National (All)				-30.5	

# Agenda Item 8

<b>DECISION-MAKER:</b>	CHILDREN AND FAMILIES SCRUTINY PANEL		
<b>SUBJECT:</b>	SEND INSPECTION UPDATE		
<b>DATE OF DECISION:</b>	28 SEPTEMBER 2017		
<b>REPORT OF:</b>	SERVICE DIRECTOR – CHILDREN AND FAMILIES		
<b><u>CONTACT DETAILS</u></b>			
<b>AUTHOR:</b>	<b>Name:</b>	<b>Rob Winfield</b>	<b>Tel:</b> 023 8083 2812
	<b>E-Mail:</b>	Rob.winfield@southampton.gov.uk	
<b>Director</b>	<b>Name:</b>	<b>Hilary Brooks</b>	<b>Tel:</b> 023 8083 4899
	<b>E-mail:</b>	Hilary.brooks@southampton.gov.uk	

<b>STATEMENT OF CONFIDENTIALITY</b>	
Not applicable	
<b>BRIEF SUMMARY</b>	
This report updates the Panel in respect of the progress being made on the key recommendations following the positive joint local area SEND inspection in Southampton from the 6 to 10 February 2017.	
<b>RECOMMENDATIONS:</b>	
	(i) That the Panel discuss and challenge the progress made implementing the attached SEND Partnership Forum Action Plan.
<b>DETAIL (Including consultation carried out)</b>	
1.	From 6 February to 10 February 2017, Ofsted and the Care Quality Commission (CQC) conducted a joint inspection to judge how effective Southampton is in implementing the disability and special educational needs reforms as set out in the Children and Families Act 2014. The key findings were subsequently discussed at the 11 May 2017 meeting of the Children and Families Scrutiny Panel.
2.	In response to the recommendations contained within the inspection report the multi-agency SEND partnership forum have developed the attached Action Plan which the group review on a bi-monthly basis. This action plan evidences the work that is taking place to address the key points raised within the inspection report which were in line with the Councils own self-assessment.
3.	Jo Cassey, Service Lead – Education and Early Help and Rob Winfield, SEND Service Manager will be in attendance at the meeting and will provide the Panel with an overview of the key issues and the progress that is being made.
4.	The Panel are asked to consider the information within the attached action plan and discuss the issues with the officers in attendance.
<b>RESOURCE IMPLICATIONS</b>	
Capital/Revenue	

5.	N/A
<b>Property/Other</b>	
6.	N/A
<b>LEGAL IMPLICATIONS</b>	
<b>Statutory power to undertake proposals in the report:</b>	
7.	N/A
<b>Other Legal Implications:</b>	
8.	N/A
<b>RISK MANAGEMENT IMPLICATIONS</b>	
9.	N/A
<b>POLICY FRAMEWORK IMPLICATIONS</b>	
10.	N/A

<b>KEY DECISION?</b>	No
<b>WARDS/COMMUNITIES AFFECTED:</b>	None directly as a result of this report
<b><u>SUPPORTING DOCUMENTATION</u></b>	
<b>Appendices</b>	
1.	Joint Local Area SEND Inspection Action Plan Update - Draft
<b>Documents In Members' Rooms</b>	
1.	None
<b>Equality Impact Assessment</b>	
Do the implications/subject of the report require an Equality and Safety Impact Assessment (ESIA) to be carried out.	No
<b>Privacy Impact Assessment</b>	
Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out.	No
<b>Other Background Documents - Other Background documents available for inspection at:</b>	
Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	None

**SOUTHAMPTON SEND PARTNERSHIP FORUM  
ACTION PLAN POST FEBRUARY 2017 JOINT LOCAL AREA INSPECTION**

**RAG: Green – completed/achieved; Amber- in progress/performance improving; Red - timescales have slipped/at risk of not delivering /performance significantly off track**

<b>NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum</b>					
<b>Ref. Inspection</b>	<b>Action</b>	<b>Lead</b>	<b>Completion date</b>	<b>Progress Update (and RAG status)</b> <b>21 July 2017</b>	<b>Outcome Measures (and RAG status)</b> <b>21 July 2017</b>
<b>1. Support to children with <i>lower level needs</i></b>					
<p><i>"Children with less visible needs are not identified consistently as having SEND. This is particularly the case for higher functioning children with ASD"</i></p> <p><i>"Too many pupils in the local area are inaccurately identified as needing support for SEND"</i></p> <p><i>"Too many children are</i></p>	<p>1.1 A clear offer of prevention &amp; early help support for children and young people with SEND will be developed as part of the <u>redesign of the integrated prevention and early help service for children and families</u>, to include:</p> <ul style="list-style-type: none"> <li>• Ensure that staff in universal and prevention &amp; early help services have the knowledge and skills to support children with SEND and their families through training and support/advice from specialist services, e.g. JIGSAW</li> <li>• Ensure the health and wellbeing offer is accessible to children and young people with SEND.</li> <li>• Develop clear pathways between prevention &amp; early help services and specialist services, e.g. JIGSAW, CAMHS to enable children/young people with</li> </ul>	<p>R.Winfield/ D.Chapman/ 0-19 Steering Group</p>	<p>Sept 2017</p>	<p style="text-align: center;"><b>Amber</b></p> <p>3 Specialist Health Visitor posts introduced as part of Prevention and Early Help Service to provide specialist expertise and advice across the service.</p> <p>Proposals developed to train FEW's as 'autism aware'; discussions have begun with Sure Start regards use of the space for HI/VI provision.</p> <p>Phase 3 proposals include dedicated SEND FEW's integrated with 0-19. Jigsaw can now refer for step down to 'Access to Resources</p>	<p style="text-align: center;"><b>Amber</b></p> <ul style="list-style-type: none"> <li>• Clear early help pathways &amp; offer in place for CYP with SEND by <b>Dec 17</b> (as evidenced through review of Local Offer)</li> <li>• Positive feedback from parents about support in universal and early help services (as evidenced through parent carer survey conducted in <b>Dec 17</b>)</li> </ul>

<b>NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum</b>					
<b>Ref. Inspection</b>	<b>Action</b>	<b>Lead</b>	<b>Completion date</b>	<b>Progress Update (and RAG status) 21 July 2017</b>	<b>Outcome Measures (and RAG status) 21 July 2017</b>
<i>being identified in schools as having SEN.K rather than being supported within schools without a category"</i>  <i>"Parents who are waiting for their child to have an autism or ADHD assessment do not feel well supported by the wider multiagency team"</i>	SEND to access the support they need			Panel' and are utilising Safe Families	
	1.2 Continue to work with schools to develop their understanding of the interventions and support that should routinely be put in place for pupils at the SEN support level (including help with supporting pupils with medical conditions and emotional/behavioural difficulties) and when to request an EHC assessment	R.Winfield/ A.McCourt/ D.Chapman	Mar 2018	<b>Amber</b> 4 inclusion groups have been established, chaired by headteachers and a Senior EP. They have all met at least twice this term and have all established TORs and timeliness. These groups are focusing on developing the skills of school to be able to meet children's special educational needs and disabilities within mainstream settings.  Phase 3 proposal includes a medical officer post.	<b>Amber</b> <ul style="list-style-type: none"> <li>Schools MH Forums and MH Awareness course reestablished with positive feedback from schools (current position: MH Awareness course &amp; secondary schools forum established; primary schools forum due Sept 17; special schools forum under discussion)</li> <li>Exclusions amongst children with SEND reduced by 5% (baseline and current position being established)</li> <li>School persistent absence for children with SEND in secondary schools reduced by 5% from</li> </ul>

NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum					
Ref. Inspection	Action	Lead	Completion date	Progress Update (and RAG status) 21 July 2017	Outcome Measures (and RAG status) 21 July 2017
					baseline of 72% between Jun 16-June17 (current position = 76.9%)
	1.3 Review and redesign <u>Autism and ADHD pathway</u> to ensure improved access to assessment and support	K.Bartolomeo /Autism Strategy Group	Recommendations by 30 Sept 2017  Implement changes to Assessment pathway by Jan 18  Support Service in place Dec 18	<b>Amber</b> Working Groups held (attended by parents). Further service user/parent engagement events being held in August. We will be looking to have two pathways - 0 to 25 and 25+. The new services will have strong links to the Navigator. Community Development Officer and Peer Support roles – all will work across all ages and all co-morbidities. The new pathways will address the following gaps (or where increases are required) re support and training: <ul style="list-style-type: none"><li>More intensive support</li></ul>	<b>Red</b> <ul style="list-style-type: none"><li>Streamlined Autism and ADHD pathways in place by Jan 18 from identification to diagnosis</li><li>70% waiting times for assessment within 3 months standard from 16/17 12 month baseline of 39% (current position as at Mar 17 = 43%)</li><li>Positive feedback from parents about support received during and post assessment (as evidenced through parent/carers surveys to be conducted <b>Dec 17</b>)</li></ul>

NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum					
Ref. Inspection	Action	Lead	Completion date	Progress Update (and RAG status) 21 July 2017	Outcome Measures (and RAG status) 21 July 2017
				<ul style="list-style-type: none"> <li>More support re behaviours – diet (restricted diets/low weight), sleep, violence - to include crisis support (if not under MH services)</li> <li>Support re anxiety and managing emotions</li> </ul>	
<b>2. Consistency of high quality identification, provision and improving outcomes across all sectors, all of the time</b>					
<p><i>"The area demonstrated good outcomes within EHCPs but not consistently enough"</i></p> <p><i>"The quality of some plans is not as good as it should be"</i></p>	2.1 Improve <u>assessment and sign off processes</u> within SEN and across partners (health and social care) including quality assurance of plans	K.Garewal / P.Sadler/ T.Emery	March 2018	<b>Amber</b> Underway in Task and Finish group	<b>Red</b> <ul style="list-style-type: none"> <li>Achievement of 20 week statutory timescale for completion of EHCP assessment in line with stat neighbours (=45.5%) and national avg (=55.5%) – current Soton position at Jun 17 = 26.3%</li> </ul>
<p><i>"The CCN service has not been proactive to ensure that it is"</i></p>	2.2 Workforce development to raise awareness across all sectors of the SEND agenda as well as the EHCP process and what "good" looks like in terms of identification, assessment and outcomes through a <u>multiagency training and</u>	P.Sadler/ J.Partridge/ K.Garewal	March 2018	<b>Red</b> Work on hold til September owing to capacity  (Reviewing ECHP completion in Early Years to tackle	<b>Amber</b> <ul style="list-style-type: none"> <li>Positive feedback from parents and young people (as evidenced through Parent Carer Survey to be conducted</li> </ul>



<b>NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum</b>					
<b>Ref. Inspection</b>	<b>Action</b>	<b>Lead</b>	<b>Completion date</b>	<b>Progress Update (and RAG status) 21 July 2017</b>	<b>Outcome Measures (and RAG status) 21 July 2017</b>
<p><i>fully engaged with the EHCP process"</i></p> <p><i>"The provision for children with SEND in mainstream schools is too varied."</i></p>	<p>awareness programme</p>			<p>perceptions of 'over assessment' to raise quality and target resources better)</p>	<p><b>Dec 17)</b></p> <ul style="list-style-type: none"> <li>Plans are consistently high quality (as evidenced through audit)</li> </ul>
<b>3. Educational inclusion, attendance and attainment</b>					
<p><i>"Although there has been an improvement in attendance and reduction in exclusions, several parents talked of being asked to take their children home due to the schools difficulties in meeting need"</i></p>	<p>3.1 Review of the <u>city wide inclusion offer</u> to support inclusive practice, improve attendance and reduce school exclusions for children/young people at both the SEN support level and with EHCPs</p>	<p>A.McCourt/ J.Murphy &amp; School Attendance Group</p>	<p>March 2018</p>	<p><b>Amber</b></p> <p>As point 1.2 plus a working group has been established to produce good practice guidelines on reduced timetables within school. These guidelines will shortly be out for consultation.</p> <p>An escalation process has been developed ensuring 'stuck' cases can be quickly brought to the attention of the appropriate manager.</p>	<p><b>Amber</b></p> <ul style="list-style-type: none"> <li>Robust city wide inclusion offer in place by year end to support inclusive practice</li> <li>School persistent absence for children with SEND reduced by 5% from baseline of 72% for 12m period Jun 16- June17 (current position at Jun 17 = 76.9%)</li> <li>Exclusions amongst</li> </ul>

<b>NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum</b>					
<b>Ref. Inspection</b>	<b>Action</b>	<b>Lead</b>	<b>Completion date</b>	<b>Progress Update (and RAG status) 21 July 2017</b>	<b>Outcome Measures (and RAG status) 21 July 2017</b>
<i>"Children who have SEND do not achieve as well as their peers nationally by the time they take their GCSEs"</i>				0-19 remodelling includes introducing FEW's with a specific focus on inclusion where children are at risk of exclusion; YOS ETE/SEND protocols are being reviewed to ensure fit for purpose. EWS has been reviewing data linked to SEND children to develop improved strategies for improving attendance of these groups	children with SEND reduced by 5% (baseline and current position being established) <ul style="list-style-type: none"> <li>Educational attainment for children with SEND at KS4 brought in line with national average - Data being sought</li> <li>Rates of EHCP &amp; SEN support remain in line with national average (= 14.4%) Current position = 19.7% (Jun 17)</li> </ul>
	3.2 Work with Southampton City schools and families to <u>raise expectations</u> for children with SEND and celebrate their achievements, both academic and in other areas of life.	A.McCourt/ R.Winfield/ Dereck Wiles	March 2018	<b>Amber</b> A strand in the Inclusion Strategy group are developing a SEND audit toolkit to be completed annually by the school and it will now form part of the school's annual monitoring visit.	
	3.3 <u>Audit</u> of exclusions, reduced timetables and SEN.K levels to identify progress and areas of challenge	R.Winfield/ K.Hunt	Sept 2017	<b>Amber</b> Underway – to be completed by end July for feedback to Sept SEND Partnership Forum	
<b>4. Provision for <i>hearing and visual impairment</i></b>					

**NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum**

Ref. Inspection	Action	Lead	Completion date	Progress Update (and RAG status) <b>21 July 2017</b>	Outcome Measures (and RAG status) <b>21 July 2017</b>
<i>"Provision for those who have hearing or visual impairments has been negatively affected by recruitment "</i>	4.1 Review future options and implement recommendations for the provision of a sustainable <u>hearing and visual impairment</u> service.	R.Winfield/ HI and VI TFG	December 2017	<b>Amber</b> Tannersbrook School now recruited posts and training. Also part of SCC Phase 3 restructure	<b>Amber</b> <ul style="list-style-type: none"> <li>Children with hearing or visual impairment are able to access good quality provision in a timely way (as evidenced by Parent/ Carer survey conducted in <b>Dec 17</b>)</li> </ul>
<b>5. Transition and preparation for adulthood</b>					
<i>"Local area leaders confirmed by parents have identified there are insufficient options for young people with SEND beyond the age of 16"</i>	5.1 Review and develop <u>clear transition pathway to adulthood</u> and explore options for a 0-25 service	T.Marks/ TFG	September 2017	<b>Amber</b> Task and Finish group established. Contacts being made with other authorities to review other models of 0-25 services. Children & Family Act and Care Act legislation being mapped out to identify overlaps and differences.	<b>Amber</b> <ul style="list-style-type: none"> <li>PfA local offer is published by end of Oct with sections on each of the 4 PfA outcomes.</li> <li>Active use of feedback to monitor success of the Local Offer</li> <li>Percentage YP with SEND recorded as NEET reduced to 9.7% from a 12 month Jun16/Jun 17 average baseline of 15% (current position at June 17 = 13.8%)</li> </ul>
<i>"Leaders in the local area have rightly identified that the proportion of young people with SEND who</i>	5.2 Review current offer for young people with SEND aged 16-25 years (with reference to <u>the four preparation for adulthood outcomes</u> ) and identify current gaps in provision. Ensure information is easily accessible on Local Offer. Develop plan to address gaps	K.Dench/ L.Hunt/ Disability Joint Commissioning TFG	30 September 2017	<b>Amber</b> Mapping work progressing well. Links to be made to Strategic Review of SEN provision. To be presented to SEND Partnership Forum on 25 July.	

<b>NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum</b>					
<b>Ref. Inspection</b>	<b>Action</b>	<b>Lead</b>	<b>Completion date</b>	<b>Progress Update (and RAG status) 21 July 2017</b>	<b>Outcome Measures (and RAG status) 21 July 2017</b>
<p><i>are in education, employment or training is not high enough"</i></p> <p><i>"There is too limited educational choice for young people post 16 which impacts on outcomes"</i></p>	5.3 Increase range of <u>employment/work experience</u> options for young people with SEND, including supported internships	D.Edghill/ S.Cobb/ J.Ford	March 2018	<b>Amber</b> 27 supported internships will be provided for SEND young people through partnership with SCC and City College from Sept 2017. Programme not commenced but commissioned	<ul style="list-style-type: none"> <li>Over 95% YP with SEND have an outcome destination recorded from 12 month average Jun 16/Jun 17 baseline of 88.7% (current position at Jun 17= 88.5%)</li> <li>Increase the number of YP with SEND accessing independent living from a baseline of 18 in March 17 to 23 by end Mar 18 (current position at Jun 17 = 18)</li> <li>27 YP with SEND taking up supported internships by Mar 2018 (current position at Jun 17 = service to commence Sept 17)</li> <li>Reduction in YP with SEND going outside the city for their post 19 education – establishing baseline and data recording</li> </ul>
	5.4 Expand <u>post 19 education places</u> in Southampton for young people with SEND	R.Winfield/ T.Marks/ Rosewood TFG	Sept 2019 (linked to Rosewood development)	<b>Red</b> Project underway with Rosewood to develop a post 19 education provision for the city, building on current pilot - 13 young people will remain at Rosewood for 17/18. Difficulties progressing beyond 18/19 owing to location of suitable site.	
<b>6. Short Breaks Review</b>					

<b>NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum</b>					
<b>Ref. Inspection</b>	<b>Action</b>	<b>Lead</b>	<b>Completion date</b>	<b>Progress Update (and RAG status) 21 July 2017</b>	<b>Outcome Measures (and RAG status) 21 July 2017</b>
<i>"Parents have a mixed experience of 'The Buzz Network'... through which they can access short breaks. Many did not know about this service"</i>	6.1 Review the range and options of <u>short breaks</u> and implement recommendations for an equitable short breaks offer that best meets need	R.Winfield/ D.Chapman/ C.Pritchard/ M.Harrison Short Breaks TFG	July 2018  (Subject to procurement timescales)	<b>Amber</b> Initial engagement work supported by Parent Carer Forum has sought parent/carer views and explored models in other areas. Formal consultation has been held up by Purdah but now seeking Cabinet decision in August to formally consult on options.	<b>Amber</b> <ul style="list-style-type: none"><li>Clear equitable offer of short breaks in place by Jul 2018</li></ul>
<b>7. Local Offer</b>					
<i>"Local area leaders recognised that the local offer, the online tool for signposting families to services, is outdated and has some gaps"</i>	7.1 Review and update the <u>Local Offer</u> to ensure that it is comprehensive and easily accessible, based on feedback from children, young people, parent carers and professionals. Implement recommendations.	C.Pritchard/ M.Harrison/ J.LeMarquand/ Local Offer TFG	Dec 2017  (subject to developments in relation to SID)	<b>Amber</b> Parent/Carer Feedback Survey in place and ongoing in relation to use of the Local Offer Website  Awaiting confirmation if statutory requirements will allow Local Offer website to be re-designed.  Southampton Information Directory, which hosts the local offer, is subject to a review of current provision	<b>Amber</b> <ul style="list-style-type: none"><li>Comprehensive, easily accessible Local offer in place (as evidenced by parent/carer survey conducted in Dec 17)</li></ul>

**NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum**

Ref. Inspection	Action	Lead	Completion date	Progress Update (and RAG status) <b>21 July 2017</b>	Outcome Measures (and RAG status) <b>21 July 2017</b>
				and development of options for provision in the future. The review aims to identify any short, medium and long term actions which are require to improve the quality of the web offer, this work is underway, with timescales for medium and longer term improvements to be confirmed.	

## ADDITIONAL WORKSTREAMS

<b>NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum</b>				
Action	Lead	Completion date	Progress Update (and RAG status)	Outcome Measures (and RAG status)
<b>8. Home to School Transport</b>				
8.1 Review Home to School transport policy, implement recommendations.	R.Winfield/ Home-School Transport TFG	April 2019	<b>Amber</b> Consultation delayed due to Purdah – to commence in the Autumn	<b>Amber</b> <ul style="list-style-type: none"> <li>Affordable consistent, equitable offer in place which delivers statutory requirements</li> </ul>
<b>9. Jigsaw Review</b>				
9.1 Undertake multi-agency review of JIGSAW to include: <ul style="list-style-type: none"> <li>redraft eligibility criteria and core offer</li> <li>review of skill mix, roles and responsibilities</li> <li>links with early help and other universal services to promote inclusion and support step down</li> <li>transition pathway 18-25</li> <li>outcomes and KPIs</li> </ul>	D.Chapman/ R.Winfield/ K.Linaker/ Disability Joint Commissioning TFG	August 2017	<b>Amber</b> Proposed eligibility criteria developed for SEND social care provision with 4 levels of need: low, medium, substantial and critical. This is currently being mapped against health provision. Recommendation to extend Jigsaw eligibility criteria to children with any disability at the critical level. Work also undertaken on more clearly defining the "offer". Due to report back to SEND Partnership Forum on 25 July. Aim is to relaunch service with changes to eligibility criteria and clearer information on offer in Sept.	<b>Amber</b> <ul style="list-style-type: none"> <li>Clear offer and eligibility in place that meets statutory and legal requirements of both NHS and LA (as evidenced by parent/ carer survey in Dec 17)</li> </ul>

**NB: All actions will be undertaken in partnership with CYP with SEND and their parents/carers, particularly linking with the Parent/Carer Forum**

Action	Lead	Completion date	Progress Update (and RAG status)	Outcome Measures (and RAG status)
<b>10. Future Planning</b>				
10.1 Review current trends and anticipate future needs to ensure 0-25 provision meets current and future needs - School Places Plan	R.Winfield / K.Dench/ Disability Joint Commissioning TFG	March 2018 – recommendations  For implementation during 18/19	<b>Amber</b> Strategic review of SEND provision across Southampton and Portsmouth LAs commenced June 2017. To include review of high cost out of city placements, availability of post 16 provision, meeting the needs of increasing numbers with autism/social communication needs and severe LD and reviewing the use of resourced provision/inclusion centres.	<b>Amber</b> <ul style="list-style-type: none"> <li>Local sustainable sufficient SEND service offer in place</li> <li>Reduction in YP with SEND going outside the city for their post 19 education - from Jun16/Jun17 twelve month average baseline of 6% for special schools &amp; 6% for mainstream schools (current position at Jun 17 = 6.5% for special schools, 7.5% mainstream schools)</li> </ul>



# Agenda Item 9

<b>DECISION-MAKER:</b>	CHILDREN AND FAMILIES SCRUTINY PANEL		
<b>SUBJECT:</b>	CHILDREN AND FAMILIES - PERFORMANCE		
<b>DATE OF DECISION:</b>	28 SEPTEMBER 2017		
<b>REPORT OF:</b>	SERVICE DIRECTOR – LEGAL AND GOVERNANCE		
<b><u>CONTACT DETAILS</u></b>			
<b>AUTHOR:</b>	<b>Name:</b>	Mark Pirnie	<b>Tel:</b> 023 8083 3886
	<b>E-mail:</b>	Mark.pirnie@southampton.gov.uk	
<b>Director</b>	<b>Name:</b>	Richard Ivory	<b>Tel:</b> 023 8083 2794
	<b>E-mail:</b>	Richard.ivory@southampton.gov.uk	
<b>STATEMENT OF CONFIDENTIALITY</b>			
None			
<b>BRIEF SUMMARY</b>			
Attached as Appendix 1 is the key data set for Children and Families up to the end of August 2017. At the meeting senior managers from Children and Families will be providing the Panel with an overview of performance across the division since July 2017.			
<b>RECOMMENDATIONS:</b>			
	(i)	That the Panel consider and challenge the performance of Children and Family Services in Southampton.	
<b>REASONS FOR REPORT RECOMMENDATIONS</b>			
1.	To enable effective scrutiny of children and family services in Southampton.		
<b>ALTERNATIVE OPTIONS CONSIDERED AND REJECTED</b>			
2.	None.		
<b>DETAIL (Including consultation carried out)</b>			
3.	To enable the Panel to undertake their role effectively members will be provided with appropriate performance information on a monthly basis and an explanation of the measures.		
4.	Performance information up to 31 August 2017 is attached as Appendix 1. An explanation of the significant variations in performance will be provided at the meeting.		
5.	Representatives from the Senior Management Team, Children and Families have been invited to attend the meeting and provide the performance overview.		
<b>RESOURCE IMPLICATIONS</b>			
<b><u>Capital/Revenue</u></b>			
6.	None.		
<b><u>Property/Other</u></b>			
7.	None.		

<b>LEGAL IMPLICATIONS</b>	
<b>Statutory power to undertake proposals in the report:</b>	
8.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<b>Other Legal Implications:</b>	
9.	None
<b>POLICY FRAMEWORK IMPLICATIONS</b>	
10.	Improving the effectiveness of the political scrutiny of children's safeguarding will help contribute to the following priorities within the Council Strategy: <ul style="list-style-type: none"> <li>• Children and young people get a good start in life</li> </ul>
<b>KEY DECISION</b>	No
<b>WARDS/COMMUNITIES AFFECTED:</b>	None directly as a result of this report
<b><u>SUPPORTING DOCUMENTATION</u></b>	
<b>Appendices</b>	
1.	Children and Families Monthly Dataset – August 2017
2.	Glossary of terms
<b>Documents In Members' Rooms</b>	
1.	None
<b>Equality Impact Assessment</b>	
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out.	No
<b>Privacy Impact Assessment</b>	
Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out.	No
<b>Other Background Documents</b>	
<b>Equality Impact Assessment and Other Background documents available for inspection at:</b>	
Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	None

Children and Families

Aug-17 Monthly dataset

Qualitative measures:			Key to direction of travel:					
Positive	Similar	Negative	Increase 10% or more	↑	Similar	→	Decrease 10% or more	↓

Ref.	Indicator	OWNER	Reporter	Key to direction of travel:												Benchmarking				Commentary (Aug-17):							
				Aug-16	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	% change from previous month	% change from same month prev. yr	DoT		12 month average	12-mnth max value	Percentage ?	Stat. Neighbour	England	SE region	Target 17-18
M1	Number of contacts received (includes contacts that become referrals)	Jane White	Catherine Parkin	1377	1480	1547	1534	1260	1466	1510	1753	1278	1605	1357	1491	1259	↓ -16%	→ -9%		1455	1753	-	Local	Local	Local		There has been a decrease in contacts recorded this month, this will have been directly impacted by the six week school holiday period and it is anticipated the numbers will increase next month when schools return.
M2	Number of new referrals of Children In Need (CIN)	Jane White	Catherine Parkin	300	417	320	208	198	270	288	287	244	333	307	299	246	↓ -18%	↓ -18%		286	417	-	359	341	429		There has been a slight decrease this month and remains consistent with the projections made via the transformation board following the front door changes. This increased trend is anticipated to continue as the front door changes become further embedded. There is an audit of contacts that do not progress to referral underway, involving Multi Agency partners to add further assurance to that provided by the clear processes and managers in place, following the changes. This will also have been impacted by the six week school holiday.
M3	Percentage of all contacts that become new referrals of Children In Need (CIN)	Jane White	Catherine Parkin	21.8%	28.2%	20.7%	13.6%	15.7%	18.4%	19.1%	16.4%	19.1%	20.7%	22.6%	20.1%	19.5%	→ -3%	↓ -10%		19.7%	28.2%	P	Local	Local	Local		There has been a slight decrease this month and remains consistent with the projections made via the transformation board following the front door changes. This increased trend is anticipated to continue as the front door changes become further embedded. There is an audit of contacts that do not progress to referral underway, involving Multi Agency partners to add further assurance to that provided by the clear processes and managers in place, following the changes. This will also have been impacted by the six week school holiday.
M2-NI	Number of new referrals of Children in Need (CIN) rate per 10,000 (0-17 year olds)	Jane White	Catherine Parkin	61	85	65	42	40	55	59	58	50	68	62	60	49	↓ -18%	↓ -20%		58	85	-	59	44	42		There has been a slight decrease this month and remains consistent with the projections made via the transformation board following the front door changes. This increased trend is anticipated to continue as the front door changes become further embedded. There is an audit of contacts that do not progress to referral underway, involving Multi Agency partners to add further assurance to that provided by the clear processes and managers in place, following the changes. This will also have been impacted by the six week school holiday. This figure demonstrates we are moving to become more aligned to SN, regional and national comparative data.
M8-QL	Percentage of referrals dealt with by MASH where time from referral received / recorded to completion by MASH was 24 hours / 1 working day or less	Jane White	Catherine Parkin	79.0%	76.0%	81.0%	91.0%	90.0%	88.0%	87.0%	84.0%	81.0%	83.0%	81.0%	75.0%	79.0%	→ 5%	→ 0%	▲	82.7%	91.0%	P	Local	Local	Local		There has been a slight increase in this measure this month, which is indicative of the reduced level of referrals in August. This has been impacted as there is an Assistant Team Manager vacancy in MASH which reduces management capacity, this has been further impacted by Team Manager leave and further reduced management capacity this month. This is also impacted by the 65 HRDA (High Risk Domestic Abuse) referrals in August, which are all dealt with by MASH, 61% of which had children in the household.
M6-QL (val)	Number of referrals which are re-referrals within one year of a closure assessment	Jane White	Catherine Parkin	62	82	74	42	29	45	57	63	54	60	57	45	33	↓ -27%	↓ -47%	▼	54	82	-	Local	Local	Local		There has been a further decrease again this month this figure has fluctuated over the past 12 months but does indicate a general reducing trend. This measure is being monitored due to the reduction in CIN & LAC numbers over recent months and indicates that the step down arrangements such as the CIN Step Down Panel is positively impacting this measure which is far lower than our SN, regional and national comparators which should be viewed as positive.
M6-QL	Percentage of referrals which are re-referrals within one year of a closure assessment	Jane White	Catherine Parkin	20.7%	19.7%	23.1%	20.2%	14.6%	16.7%	19.8%	22.0%	22.0%	18.0%	19.0%	15.0%	13.0%	↓ -13%	↓ -37%	▼	18.8%	23.1%	P	23.9%	23.5%	23.5%		There has been a further decrease again this month this figure has fluctuated over the past 12 months but does indicate a general reducing trend. This measure is being monitored due to the reduction in CIN & LAC numbers over recent months and indicates that the step down arrangements such as the CIN Step-Down Panel is positively impacting this measure, which is far lower than our SN, regional and national comparators, and which should be viewed as positive.
M4	Number of new referrals of children aged 13+ where child sexual exploitation was a factor	Jane White	Catherine Parkin	3	6	3	2	0	1	3	0	1	2	5	0	2	- n/a	↓ -33%		2	6	-	Local	Local	Local		There has been an increase this month with, this figure fluctuates month on month. This data does not capture CSE concerns for already allocated children in the service.
EH1a	Number of Universal Help Assessments (UHAs) started in the month	Jo Cassey	Jason Murphy	21	39	35	49	21	34	29	34	38	30	21	16	35	↑ 119%	↑ 67%		31	49	-	Local	Local	Local		Commentary and associated issues remain the same. This measure is subject to review and will in future measure the number of interventions held at the equivalent of UH1/2/3A level.
EH1c	Number of Universal Help Assessments (UHAs) completed in the month	Jo Cassey	Jason Murphy	-	-	-	-	-	-	-	-	-	-	2	8	33	↑ 313%	- n/a		14	33	-	Local	Local	Local		See below (EH1b)

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Agenda Item 9  
Appendix 1

Ref.	Indicator	Owner	Reporter	Aug-16	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	% change from previous month	% change from same month prev. yr	DoT	12 month average	12-mnth max value	Percentage ?	Stat. Neighbour	England	SE region	Target 17-18	Commentary (Aug-17):
EH1b	Number of Universal Help Plans (UHPs) opened in the month (includes UHPs completed, and those still open at end of period)	Jo Casey	Jason Murphy	121	107	99	113	92	124	121	122	122	123	167	159	149	→ -6%	↑ 23%		125	167	-	Local	Local	Local		Commentary and associated issues remain the same - these measures are of little value without a mechanism and capacity to capture activity outside of PARIS/SCC services. "As above - this is a measure based on activity within PARIS that is no longer measured with the introduction of the EHA which is not built into PARIS; in future this should be viewed as an external measure of all Early Help activity across a range of services, both within SCC and outside."
M5	Number of children receiving Universal Help services who are stepped up for Children In Need (CIN) assessment	Jane White	Catherine Parkin	37	22	27	30	25	27	31	3	7	7	8	1	2	↑ 100%	↓ -95%		17	37	-	Local	Local	Local		There has been an increase this month, however this measure only captures EH cases open to FM and not the wider EH offer and therefore is not an accurate reflection of this measure.
EH2	Number of Children In Need (CIN) at end of period (all open cases, excluding UHPs, UHAs, CPP and LAC)	Jane White	Catherine Parkin	1271	1298	1271	944	1001	955	974	967	1017	1043	1040	1046	1030	→ -2%	↓ -19%		1066	1298	-	Local	Local	Local		There has been a slight decrease this month, whilst the number decreased significantly in Q3 & Q4 with numbers increasing across Q1 & Q2: this demonstrates the impact of the decreased referral rates & the continued focus on demand reduction to ensure we are working with the right children at the right level. The Caseload challenges recently experienced due to some staff turnover and agency movement has improved throughout August, however we continue to monitor caseload levels closely.
EH5-QL	Number of children open to the authority who have been missing at any point in the period (count of children)	Jane White	Catherine Parkin	40	56	67	58	31	50	35	45	40	48	37	41	32	↓ -22%	↓ -20%	▼	45	67	-	Local	Local	Local		There has been a slight decrease in children going missing. A daily missing report which goes out to all managers for action and enables close tracking of those who are persistent missing young people. Our MET Operational group discuss and review plans for missing children & ensures there is a plans in place are appropriate to address the issues.
EH3	Number of Single Assessments completed	Jane White	Catherine Parkin	301	206	264	291	123	187	122	214	137	193	207	189	193	→ 2%	↓ -36%		202	301	-	295	313	401		There has been a slight increase in the number of SAs completed this month. The number fluctuates month by month and no trends are emerging currently. The number is a significantly lower than the 12 month average, which will be influenced by the demand reduction activity at the Front Door to ensure we are working with right child at the right level and the decrease in referrals.
EH3a%	Percentage of Single Assessments (SA) completed within 10 days	Jane White	Catherine Parkin	14.9%	10.9%	8.7%	8.0%	15.5%	9.0%	6.2%	7.5%	7.3%	7.3%	11.6%	10.1%	2.6%	↓ -74%	↓ -83%	▲	9.2%	15.5%	P	Local	Local	Local		There has been a significant decrease in the number of SAs completed within this time frame. With changes at the front door it is anticipated that SAs will likely need longer than ten days to complete and is indicative of the more consistent change in complexity of cases being opened for SA and which is an impact of the front door and ensuring we are working with the right child at the right level.
EH3b%	Percentage of Single Assessments (SA) completed within 11-25 days	Jane White	Catherine Parkin	18.9%	20.0%	31.5%	29.6%	22.5%	26.5%	25.8%	22.9%	20.4%	15.0%	21.3%	12.2%	19.7%	↑ 62%	→ 4%	▲	22.0%	31.5%	P	Local	Local	Local		There has been a slight increase in the number of SAs completed within this time frame indicating increased complexity of cases being opened for SA and which is an impact of the front door and ensuring we are working with the right child at the right level.
EH3c%	Percentage of Single Assessments (SA) completed within 26-35 days	Jane White	Catherine Parkin	16.6%	15.5%	10.9%	16.9%	15.7%	13.3%	2.0%	9.3%	8.8%	18.1%	8.7%	7.9%	7.3%	→ -9%	↓ -56%	▲	11.6%	18.1%	P	Local	Local	Local		There has been a decrease in SAs completed within this time frame, indicating that the assessments required longer timeframe indicating increased complexity of cases being opened for SA and which is an impact of the front door and ensuring we are working with the right child at the right level.
EH3d%	Percentage of Single Assessments (SA) completed within 36-45 days	Jane White	Catherine Parkin	17.3%	16.8%	6.3%	9.9%	24.3%	14.3%	8.2%	34.6%	35.0%	38.9%	40.6%	33.9%	45.1%	↑ 33%	↑ 160%	▲	25.0%	45.1%	P	Local	Local	Local		There has been a significant increase in SAs completed within this time frame, indicating that the assessments required a longer time frame indicating increased complexity of cases being opened for SA and which is an impact of the front door and ensuring we are working with the right child at the right level.
EH3e%	Percentage of Single Assessments (SA) completed over 45 days	Jane White	Catherine Parkin	32.3%	36.8%	42.6%	35.8%	22.1%	37.0%	57.9%	25.7%	28.5%	20.7%	17.9%	36.0%	25.4%	↓ -29%	↓ -21%	▼	32.2%	57.9%	P	13.7%	16.6%	17.3%		There has been a reduction in the number of SAs completed out of time scale and this is indicated by the increased percentage completed within time scales this month.
EH4 (val)	Number of Single Assessments (SA) completed in 45 working days	Jane White	Catherine Parkin	205	132	154	184	92	118	50	159	98	153	170	121	144	↑ 19%	↓ -30%	▲	137	205	-	254	261	331		There has been an increase in the number of SAs completed this month, the remedial action taken to the SA RAG report to ensure proactive management has impacted on this. There is also a continued drive on the part of managers working with social workers to reinforce the importance of adherence to completed SAs within timescales due to the underpinning principles of good practice and timely responses for children and families.
EH4-QL	Percentage of Single Assessments (SA) completed in 45 working days	Jane White	Catherine Parkin	68.1%	64.1%	58.3%	63.2%	74.8%	63.0%	41.0%	74.0%	72.0%	79.0%	82.0%	64.0%	75.0%	↑ 17%	↑ 10%	▲	67.6%	82.0%	P	86.3%	83.4%	82.7%		There has been an increase in the number of SAs completed this month, the remedial action taken to the SA RAG report to ensure proactive management has impacted on this. There is also a continued drive on the part of managers working with social workers to reinforce the importance of adherence to completed SAs within timescales due to the underpinning principles of good practice and timely responses for children and families.

Ref.	Indicator	Owner	Reporter	Aug-16	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	% change from previous month	% change from same month prev. yr	DoT	12 month average	12-mnth max value	Percentage ?	Stat Neighbour	England	SE region	Target 17-18	Commentary (Aug-17):
CP1	Number of Section 47 (S47) enquiries started	Jane White	Catherine Parkin	101	89	106	109	56	92	92	111	93	120	116	106	94	↓ -11%	→ -7%		99	120	-	103	94	134		There has been a slight decrease in Section 47s started this month, this will have been impacted by the six week school holiday period. This can be a fluctuating figure as the previous months figures demonstrate. The current figure is in line with the national average.
CP1-NI	Section 47 (S47) enquiries rate per 10,000 children	Jane White	Catherine Parkin	21	18	22	22	11	19	19	23	19	24	23	21	19	↓ -10%	→ -8%		20	24	-	17	12	13		There has been a slight decrease in Section 47s started this month, this will have been impacted by the six week school holiday period. This can be a fluctuating figure as the previous months figures demonstrate. The current figure is in line with the national average.
CP6B	Number of children with a Child Protection Plan at the end of the month, excluding temporary registrations	Jane White	Stuart Webb	360	349	329	344	319	328	295	282	277	255	277	266	294	↑ 11%	↓ -18%		306	360	-	323	331	425		The level of conversion from conference to plan this month and the lower number of closures has impacted upon the number of children subject to planning. The Southampton number is however, still lower than our SN. The number is the highest since February 2017 and, although it can fluctuate, if an increasing trend continues then the remedial action will include management audit of conference decision making.
CP6B-NI	Child Protection Plan (CPP) rate per 10,000	Jane White	Stuart Webb	73	71	67	70	65	67	60	57	56	52	56	53	59	↑ 11%	↓ -19%		62	73	-	54	43	42		The monthly rate is at its highest since January 2017: higher than national and regional averages but this month >5 in comparison to the SN average. The six monthly average (57) shows a more favourable position; but the management audit activity in CP6B will be implemented as necessary.
CP2	Number of children subject to Initial Child Protection Conferences (ICPCs), excluding transfer-ins and temporary registrations	Phil Buntingham	Stuart Webb	41	19	17	48	16	45	23	34	19	37	45	33	36	→ 9%	↓ -12%		32	48	-	39	40	50		The number of children subject to ICPC is higher than the 12 monthly average; but, closer to the six monthly average of 34. The Southampton figure remains slightly lower than our statistical neighbours; but, the variation is not judged to be significant.
CP2-NI	Rate per 10,000 Initial Child Protection Conferences (ICPCs)	Phil Buntingham	Stuart Webb	8	4	3	10	3	9	5	8	4	8	9	8	8	→ 5%	→ -4%		7	10	-	6	5	5		The rate has broadly been steady over the past four months (with an increase in June). This puts Southampton, higher than its SN in the monthly data; but six and 12 month averages are more comparable.
CP4 (val)	Number of Initial Child Protection Conferences (ICPCs) resulting in a Child Protection Plan (based on count of children) (excludes transfer-ins)	Phil Buntingham	Stuart Webb	34	17	15	44	16	38	16	32	17	26	36	28	35	↑ 25%	→ 3%	▲	27.23	44.00	-	34	35	43		See CP4
CP4	Percentage of Initial Child Protection Conferences (ICPCs) resulting in a Child Protection Plan (based on count of children)	Phil Buntingham	Stuart Webb	82.9%	89.5%	88.2%	91.7%	100.0%	84.4%	69.6%	94.1%	89.5%	70.3%	80.0%	84.8%	97.2%	↑ 15%	↑ 17%	▲	86.3%	100.0%	P	87.1%	86.7%	85.6%		The level of conversion from conference to plan is notably higher in this month's cohort - but this can vary, depending on the case issues and the options deemed appropriate at conference. The 12 month average more closely tracks SN, national and regional averages.
CP2b	Number of transfer-ins	Phil Buntingham	Stuart Webb	-	2	1	1	3	0	3	4	0	0	1	5	4	↓ -20%	- n/a		2	5	-	Local	Local	Local		After several months with no cases transferred in, there were five children in July (including one family of four children) and four children in August. Regarding remedial action: the QA service manager tasks a Practice Improvement Co-ordinator to review these cases to check that the transfer has been smooth. This work will be supported by the new protocol outlined in the previous months commentary.
CP2b %	Percentage of transfer-ins where child became subject to a CP Plan during period	Jane White	Sarah Ward	-	0.0%	0.0%	0.0%	100.0%	0.0%	33.3%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%	→ 0%	- n/a		44.4%	100.0%	P	Local	Local	Local		-
CP3-QL (val)	Number of children subject to Initial Child Protection Conferences (ICPCs) which were held within timescales (excludes transfer-ins)	Phil Buntingham	Stuart Webb	26	14	12	22	10	22	5	27	15	34	24	30	26	↓ -13%	→ 0%	▲	21	34	-	Local	Local	Local		Close management of this PI continues. However, the summer period will have impacted to a degree. Regarding remedial action: the CPC Team Manager has been tasked to review the 10 cases falling out of time.
CP3-QL	Percentage of Initial Child Protection Conferences (ICPCs) held within timescales (based on count of children)	Phil Buntingham	Stuart Webb	63.4%	73.7%	70.6%	45.8%	62.5%	48.9%	21.7%	79.4%	78.9%	91.9%	53.3%	90.9%	72.2%	↓ -21%	↑ 14%	▲	65.6%	91.9%	P	76.0%	76.7%	72.2%		Close management of this PI continues. However, the summer period will have impacted to a degree. Regarding remedial action: the CPC Team Manager has been tasked to review the 10 cases falling out of time.
CP8-QL	Percentage of children subject to a Child Protection Plan seen in the last 15 working days.	Jane White	Sarah Ward	64.0%	64.0%	67.0%	77.0%	86.0%	87.0%	91.0%	94.0%	90.0%	89.0%	88.0%	86.0%	86.0%	→ 0%	↑ 34%	▲	82.2%	94.0%	P	Local	Local	Local		-
CP5-QL (val)	Number of new Child Protection Plans (CPP) where child had previously been subject of a CPP at any time	Phil Buntingham	Stuart Webb	1	5	7	15	2	17	4	1	6	5	15	6	11	↑ 83%	↑ 1000%	▼	7	17	-	6	6	9		See CP5-QL
CP5-QL	Percentage of new Child Protection Plans (CPP) where child had previously been subject of a CPP at any time	Phil Buntingham	Stuart Webb	2.9%	29.4%	46.7%	34.1%	12.5%	44.7%	25.0%	2.9%	33.3%	19.2%	39.5%	18.2%	28.2%	↑ 55%	↑ 859%	▼	25.9%	46.7%	P	17.5%	17.9%	20.7%		There has been a 10% increase on last month and although the 12 month average is close to SN, national and regional averages Southampton remains comparatively high for repeat CP. Regarding remedial action: previous commentary has outlined that neglect and / or domestic abuse are identified as key factors in the context of repeat child protection planning. The results of the multi-agency neglect audit will be reported to partners in October 2017. Children's Services are also working with the IDVA service to implement the new DART (Domestic Abuse, Recovering Together) programme for families affected by domestic abuse.
CP9	Number of children subject to Review Child Protection Conferences (RCPCs) in the month	Phil Buntingham	Stuart Webb	59	101	89	86	84	68	90	94	70	94	46	82	30	↓ -63%	↓ -49%		76	101	-	Local	Local	Local		See CP7

Ref.	Indicator	Owner	Reporter	Aug-16	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	% change from previous month	% change from same month prev. yr	DoT	12 month average	12-mth max value	Percentage ?	Stat Neighbour	England	SE region	Target 17-18	Commentary (Aug-17):
CP7	Number of ceasing Child Protection Plans, excluding temporary registrations	Jane White	Stuart Webb	14	25	32	29	46	29	50	42	26	48	18	42	11	↓ -74%	↓ -21%	▲	32	50	-	35	34	42		The number of plans finishing in August is notably lower than the 12 month average; but comparable to the figure in August 2016. The summer period will be impacted - because it is not practical to convene review conferences when key partners are not able to attend. The remedial action in this area will be to monitor the number of plans ceasing from September onwards, tracking with the SN average and using management audit to analyse any continued performance variation.
LAC1	Number of Looked after Children at end of period	Jane White	Julian Watkins	603	606	605	602	586	584	568	542	546	536	526	515	514	→ 0%	↓ -15%	▼	564	606	-	450	463	520	515	The end of August saw a slight reduction in LAC numbers, however it is worthy to note that a series of unborn babies that we have been tracking where care proceedings are sadly highly likely are due to be born imminently. Further, there are several families who we have been trying to engage under PLO (Public Law Outline) where risks have increased due to non-engagement and where care applications are likely. We would be negligent in our statutory duties to not do so, therefore there is potential for an increase of admissions to care within the next month.
LAC1-NI	Looked after Children rate per 10,000	Jane White	Julian Watkins	123	123	123	122	119	119	116	110	111	109	105	103	103	→ 0%	↓ -16%		114	123	-	76	60	52		-This remains at a stable level in line with our safe planned reduction of our LAC population.
LAC2	Number of new Looked after Children (episodes)	Jane White	Julian Watkins	8	25	8	14	7	7	2	8	9	9	8	16	11	↓ -31%	↑ 38%	▼	10	25	-	17	18	22		-Whilst there has been a reduction in the number of admissions this month, as noted in LAC1, there is likely to be an increase over the next month or two for the reasons noted above.
LAC3	Number of ceasing Looked after Children (episodes)	Jane White	Julian Watkins	18	17	14	18	20	10	18	34	3	19	15	26	14	↓ -46%	↓ -22%	▲	17	34	-	17	17	22		-There has been a reduction in the number of care episodes ceasing this month. There as a particularly high number of adoptions last month and this would likely account for this discrepancy.
LAC6 (val)	Number of adoptions (E11, E12)	Jane White	Brian Reigh	9	5	5	4	3	4	5	20	0	3	10	5	8	↑ 60%	↓ -11%		6	20	-	3	3	3	65	-Eight adoptions in a month is high again, and this is likely to come down to the level of our statistical neighbours, as the numbers of children awaiting adoption in Southampton reduce. Positively, there have been two new adopters approved this month that can be used by SCC. There was a recruitment evening, which was attended by some prospective adopters over the last week, and this should almost certainly lead to one or two deeper
LAC6 (%)	Percentage of adoptions (E11, E12)	Jane White	Brian Reigh	50.0%	29.4%	35.7%	22.2%	15.0%	40.0%	27.8%	58.8%	0.0%	15.8%	66.7%	19.2%	57.1%	↑ 197%	↑ 14%		33.7%	66.7%	P	19.7%	15.0%	14.0%	n/a	-As above (LAC6 (val))
LAC12 (val)	Number of Special Guardianship Orders (SGOs) (E43, E44)	Jane White	Brian Reigh	1	4	3	1	2	0	7	5	0	2	3	10	1	↓ -90%	→ 0%		3	10	-	2	2	2		-There has been a reduction of SGOs this month, however this falls more in line with our statistical neighbours, and is to be expected given the significant spike in SGOs last month, which was related in part to a large sibling group.
LAC12 (%)	Percentage of Special Guardianship Orders (SGOs) (E43, E44)	Jane White	Brian Reigh	5.6%	23.5%	21.4%	5.6%	10.0%	0.0%	38.9%	14.7%	0.0%	10.5%	20.0%	38.5%	7.1%	↓ -81%	↑ 29%	▲	15.1%	38.9%	P	10.0%	11.0%	9.0%		-As above (LAC12 (val))
LAC7-QL	Percentage of Looked after Children visited within timescales	Jane White	Julian Watkins	66.0%	69.0%	70.0%	76.0%	76.0%	82.0%	86.0%	83.0%	79.0%	84.0%	82.0%	79.0%	85.0%	→ 8%	↑ 29%	▲	78.2%	86.0%	P	Local	Local	Local		-There has been an improvement in the number of visits to looked after children being in timescale this month and this is positive.
LAC10 (%)	Percentage of Looked after Children with an authorised CLA plan	Jane White	Julian Watkins	90.0%	89.9%	90.4%	90.5%	92.2%	94.3%	94.5%	94.1%	95.4%	94.8%	98.1%	97.5%	97.3%	→ 0%	→ 8%	▲	93.8%	98.1%	P	Local	Local	Local		-This remains at a generally positive level.
LAC10-QL	Number of Looked after Children with an authorised CLA Plan	Jane White	Julian Watkins	543	545	547	545	540	551	537	510	521	508	517	502	500	→ 0%	→ -8%	▲	528	551	-	Local	Local	Local		-See LAC10 (%)
LAC13	Number of <b>current</b> unaccompanied Asylum Seeking Children looked after at end of period	Jane White	Julian Watkins	5	5	7	11	10	10	11	11	11	10	11	10	12	↑ 20%	↑ 140%		10	12	-	17	28	71		There was a change of legal status for two young people who had been open to the service for some time in August, which led to them rightly having Looked After status
LAC14	Number of <b>new</b> unaccompanied Asylum Seeking Children	Jane White	Julian Watkins	0	0	1	4	0	0	0	0	0	0	0	0	1	- n/a	- n/a		0	4	-	Local	Local	Local		N.B. Inconsistency in number of current UASC and number of new, when compared to July 2017, is likely to be a recording issue.
LAC11-QL	Number of Looked after Children aged 16+ or open Care Leavers with an authorised Pathway Plan	Jane White	Mary Hardy	152	150	155	131	132	149	153	152	149	149	151	150	157	→ 5%	→ 3%	▲	148	157	-	Local	Local	Local		-
LAC11-QL (%)	Percentage of Looked after Children aged 16+ or open Care Leavers with an authorised Pathway Plan	Jane White	Mary Hardy	60.0%	60.0%	61.0%	88.0%	87.0%	92.0%	93.0%	95.0%	93.0%	91.0%	92.0%	92.0%	95.0%	→ 3%	↑ 58%	▲	84.5%	95.0%	P	Local	Local	Local		-
NI147	Percentage of Care Leavers in contact and in suitable accommodation	Jane White	Mary Hardy	New	New	New	New	New	New	New	New	83.6%	88.0%	84.3%	84.4%	83.1%	→ 0%	- n/a	▲	84.4%	88.0%	P	Local	Local	Local		-
LAC9 (val)	Number of IFA placements	Jane White	Brian Reigh	156	151	157	159	158	152	148	139	145	144	144	138	138	→ 0%	↓ -12%	▼	148	159	-	Local	Local	Local		-The number of IFA placements remained stable during August, regardless of the number of YP entering and leaving care. There is a new Service Manager now in post to drive the recruitment and retention of in-house foster carers in the city.

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Ref.	Indicator	Owner	Reporter	Aug-16	Sep-16	Oct-16	Nov-16	Dec-16	Jan-17	Feb-17	Mar-17	Apr-17	May-17	Jun-17	Jul-17	Aug-17	% change from previous month	% change from same month prev. yr	DoT	12 month average	12-mnth max value	Percentage ?	Stat. Neighbour	England	SE region	Target 17-18	Commentary (Aug-17):
LAC9	Percentage of IFA placements (of all looked after children)	Jane White	Brian Keogh	25.9%	24.9%	26.0%	26.4%	27.0%	26.0%	26.1%	25.6%	26.6%	26.9%	27.4%	26.8%	26.8%	⇒ 0%	⇒ 4%	▼	26.3%	27.4%	P	Local	Local	Local		As above (LAC9 (val))
LAC15	Number of foster carers at the end of period	Jane White	Brian Keogh	-	-	-	-	-	-	-	-	-	181	175	176	174	⇒ -1%	- n/a		177	181	-	Local	Local	Local		-There is a newly appointed Service Manager to focus specifically on Fostering and Adoption. He is already in the process of redeveloping the Recruitment and Retention strategy for foster carers across the city, and looking at issues of sufficiency.

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### Glossary

#### A

##### Assessment

Assessments are undertaken to determine the needs of individual children; what services to provide and action to take. They may be carried out:

- To gather important information about a child and family;
- To analyse their needs and/or the nature and level of any risk and harm being suffered by the child;
- To decide whether the child is a Child in Need (Section 17) and/or is suffering or likely to suffer Significant Harm (Section 47); and
- To provide support to address those needs to improve the child's outcomes to make them safe.

#### C

##### Care Order

A Care Order can be made in Care Proceedings brought under section 31 of the Children Act 1989 if the Threshold Criteria are met. The Order grants Parental Responsibility for the child to the local authority specified in the Order, to be shared with the parents.

A **Care Order** lasts until the child is 18 unless discharged earlier. An **Adoption Order** automatically discharges the Care Order. A **Placement Order** automatically suspends the Care Order, but it will be reinstated if the Placement Order is subsequently revoked.

All children who are the subject of a Care Order come within the definition of Looked After and have to have a Care Plan. When making a Care Order, the Court must be satisfied that the Care Plan is suitable.

##### Child in Need / CiN

Under Section 17 (10) of the Children Act 1989, a child is a Child in Need if:

- He/she is unlikely to achieve or maintain, or have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision for him/her of services by a local authority;
- His/her health or development is likely to be significantly impaired, or further impaired, without the provision for him/her of such services; or
- He/she is disabled.

##### Child Protection / CP

The following definition is taken from Working Together to Safeguard Children 2010, paragraph 1.23.:

Child protection is a part of Safeguarding and Promoting the Welfare of Children. This refers to the activity that is undertaken to protect specific children who are suffering, or are likely to suffer, Significant Harm.

##### Child Protection Conference

###### Initial Child Protection Conference / ICPC

An Initial Child Protection Conference is normally convened at the end of a Section 47 Enquiry when the child is assessed as either having suffered Significant Harm or to be at risk of suffering ongoing significant harm.

The Initial Child Protection Conference should be held within 15 working days of the Strategy Discussion, or the last strategy discussion if more than one has been held.

###### Review Child Protection Conference

Child Protection Review Conferences are convened in relation to children who are already subject to a Child Protection Plan. The purpose of the Review Conference is to review the safety, health and development of the child

in view of the Child Protection Plan, to ensure that the child continues to be adequately safeguarded and to consider whether the Child Protection Plan should continue or change or whether it can be discontinued.

## Corporate Parenting

In broad terms, as the corporate parent of looked after children, a local authority has a legal and moral duty to provide the kind of loyal support that any good parent would provide for their own children.

## D

### Director of Children's Services (DCS)

Every top tier local authority in England must appoint a Director of Children's Services under section 18 of the Children Act 2004. Directors are responsible for discharging local authority functions that relate to children in respect of education, social services and children leaving care. They are also responsible for discharging functions delegated to the local authority by any NHS body that relate to children, as well as some new functions conferred on authorities by the Act, such as the duty to safeguard and protect children, the Children and Young People's Plan, and the duty to co-operate to promote well-being.

## E

### Early Help / EH

Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to the teenage years.

Effective early help relies upon local agencies working together to:

- Identify children and families who would benefit from early help;
- Undertake an assessment of the need for early help;
- Provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to significantly improve the outcomes for the child.

Also: Early Help social work teams.

## H

### Health Assessment

Every Looked After Child (LAC or CLA) must have a Health Assessment soon after becoming Looked After, then at specified intervals, depending on the child's age.

## L

### Local Safeguarding Children's Board (LSCB)

LSCBs have to be established by every local authority as detailed in Section 13 of The Children Act (2004). They are made up of representatives from a range of public agencies with a common interest and with duties and responsibilities to children in their area. LSCBs have a responsibility for ensuring effective inter-agency working together to safeguard and protect children in the area. The Boards have to ensure that clear local procedures are in place to inform and assist anyone interested or as part of their professional role where they have concerns about a child.

See <http://southamptonlscb.co.uk/> for Southampton LSCB

### Looked After Child

A Looked After Child is a child who is accommodated by the local authority, a child who is the subject to an Interim Care Order, full Care Order or Emergency Protection Order; or a child who is remanded by a court into local authority accommodation or Youth Detention Accommodation.

In addition where a child is placed for Adoption or the local authority is authorised to place a child for adoption - either through the making of a Placement Order or the giving of Parental Consent to Adoptive Placement - the child is a Looked After child.

Looked After Children may be placed with parents, foster carers (including relatives and friends), in Children's Homes, in Secure Accommodation or with prospective adopters.

With effect from 3 December 2012, the Legal Aid, Sentencing and Punishment of Offenders Act 2012 amended the Local Authority Social Services Act 1970 to bring children who are remanded by a court to local authority accommodation or youth detention accommodation into the definition of a Looked After Child for the purposes of the Children Act 1989.

## P

### PACT

Protection and Court social work teams.

### Pathway Plan

The Pathway Plan sets out the route to the future for young people leaving the Looked After service and will state how their needs will be met in their path to independence. The plan will continue to be implemented and reviewed after they leave the looked after service at least until they are 21; and up to 25 if in education.

### Personal Education Plan / PEP

All Looked After Children must have a Personal Education Plan (PEP) which summarises the child's developmental and educational needs, short term targets, long term plans and aspirations and which contains or refers to the child's record of achievement. The child's social worker is responsible for coordinating and compiling the PEP, which should be incorporated into the child's Care Plan.

## R

### Referral

The referring of concerns to local authority children's social care services, where the referrer believes or suspects that a child may be a Child in Need or that a child may be suffering, or is likely to suffer, Significant Harm. The referral should be made in accordance with the agreed LSCB procedures.

## S

### Section 17 / S17

Under Section 17(1) of the Children Act 1989, local authorities have a general duty to safeguard and promote the welfare of children within their area who are In Need; and so far as is consistent with that duty, to promote the upbringing of such children by their families, by providing a range and level of services appropriate to those children's needs.

For this reason, the term "Section 17" is often used as a shorthand way of describing the statutory authority for providing services to Children in Need who are not Looked After.

### Section 20 / S20

Under Section 20 of the Children Act 1989, children may be accommodated by the local authority if they have no parent or are lost or abandoned or where their parents are not able to provide them with suitable accommodation and agree to the child being accommodated. A child who is accommodated under Section 20 becomes a Looked After Child.

### Section 47 Enquiry / S47

Under Section 47 of the Children Act 1989, if a child is taken into Police Protection, or is the subject of an Emergency Protection Order, or there are reasonable grounds to suspect that a child is suffering or is likely to suffer Significant

Harm, a Section 47 Enquiry is initiated. This enables the local authority to decide whether they need to take any further action to safeguard and promote the child's welfare. This normally occurs after a Strategy Discussion.

Physical Abuse, Sexual Abuse, Emotional Abuse and Neglect are all categories of Significant Harm.

Section 47 Enquiries are usually conducted by a social worker, jointly with the Police, and must be completed within 15 days of a Strategy Discussion.

Where concerns are substantiated and the child is judged to be at continued risk of Significant Harm, a Child Protection Conference should be convened.

### Special Guardianship Order / SGO

Special Guardianship is a new Order under the Children Act 1989 available from 30 December 2005.

Special Guardianship offers a further option for children needing permanent care outside their birth family. It can offer greater security without absolute severance from the birth family as in adoption.

Special Guardianship will also provide an alternative for achieving permanence in families where adoption, for cultural or religious reasons, is not an option.

Special Guardians will have [Parental Responsibility](#) for the child. A Special Guardianship Order made in relation to a [Looked After](#) Child will replace the [Care Order](#) and the Local Authority will no longer have Parental Responsibility.

### Statement of Special Education Needs (SEN)

From 1 September 2014, Statements of Special Educational Needs were replaced by Education, Health and Care Plans. (The legal test of when a child or young person requires an Education, Health and Care Plan remains the same as that for a Statement under the Education Act 1996).

## U

### Universal Services

Universal services are those services (sometimes also referred to as mainstream services) that are provided to, or are routinely available to, all children and their families. Universal services are designed to meet the sorts of needs that all children have; they include early years provision, mainstream schools and Connexions, for example, as well as health services provided by GPs, midwives, and health visitors.

## W

### Working Together to Safeguard Children

Working Together to Safeguard Children is a Government publication which sets out detailed guidance about the role, function and composition of Local Safeguarding Children Boards (LSCBs), the roles and responsibilities of their member agencies in safeguarding children within their areas and the actions that should be taken where there are concerns that children have suffered or are at risk of suffering Significant Harm.

The most recent guidance was published in March 2015.

### Sources:

Tri.x live online glossary: <http://trixresources.proceduresonline.com/> - a free resource which provides up to date keyword definitions and details about national agencies and organisations. Tri.x is a provider of policies, procedures and associated solutions in the Children's and Adult's Sectors.

Southampton Local Safeguarding Board <http://southamptonlscb.co.uk/>

<b>DECISION-MAKER:</b>	CHILDREN AND FAMILIES SCRUTINY PANEL		
<b>SUBJECT:</b>	MONITORING SCRUTINY RECOMMENDATIONS		
<b>DATE OF DECISION:</b>	28 SEPTEMBER 2017		
<b>REPORT OF:</b>	SERVICE DIRECTOR - LEGAL AND GOVERNANCE		
<b><u>CONTACT DETAILS</u></b>			
<b>AUTHOR:</b>	<b>Name:</b>	<b>Mark Pirnie</b>	<b>Tel:</b> 023 8083 3886
	<b>E-mail:</b>	Mark.pirnie@southampton.gov.uk	
<b>Director</b>	<b>Name:</b>	<b>Richard Ivory</b>	<b>Tel:</b> 023 8083 2794
	<b>E-mail:</b>	Richard.ivory@southampton.gov.uk	
<b>STATEMENT OF CONFIDENTIALITY</b>			
None			
<b>BRIEF SUMMARY</b>			
This item enables the Children and Families Scrutiny Panel to monitor and track progress on recommendations made at previous meetings.			
<b>RECOMMENDATIONS:</b>			
	(i)	That the Panel considers the responses to recommendations from previous meetings and provides feedback	
<b>REASONS FOR REPORT RECOMMENDATIONS</b>			
1.	To assist the Panel in assessing the impact and consequence of recommendations made at previous meetings.		
<b>ALTERNATIVE OPTIONS CONSIDERED AND REJECTED</b>			
2.	None.		
<b>DETAIL (Including consultation carried out)</b>			
3.	Appendix 1 of the report sets out the recommendations made at previous meetings of the Children and Families Scrutiny Panel. It also contains summaries of any action taken in response to the recommendations.		
4.	The progress status for each recommendation is indicated and if the Children and Families Scrutiny Panel confirms acceptance of the items marked as completed they will be removed from the list. In cases where action on the recommendation is outstanding or the Panel does not accept the matter has been adequately completed, it will be kept on the list and reported back to the next meeting. It will remain on the list until such time as the Panel accepts the recommendation as completed. Rejected recommendations will only be removed from the list after being reported to the Children and Families Scrutiny Panel.		
<b>RESOURCE IMPLICATIONS</b>			
<b><u>Capital/Revenue</u></b>			
5.	None.		
<b><u>Property/Other</u></b>			
6.	None.		

<b>LEGAL IMPLICATIONS</b>	
<b>Statutory power to undertake proposals in the report:</b>	
7.	The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.
<b>Other Legal Implications:</b>	
8.	None
<b>POLICY FRAMEWORK IMPLICATIONS</b>	
9.	None
<b>KEY DECISION</b>	No
<b>WARDS/COMMUNITIES AFFECTED:</b>	None directly as a result of this report
<b><u>SUPPORTING DOCUMENTATION</u></b>	
<b>Appendices</b>	
1.	Monitoring Scrutiny Recommendations – 28 September 2017
2.	Teaching School Summary
3.	Breakdown of schools by Ward and Ofsted Outcome
<b>Documents In Members' Rooms</b>	
1.	None
<b>Equality Impact Assessment</b>	
Do the implications/subject of the report require an Equality and Safety Impact Assessments (ESIA) to be carried out.	No
<b>Privacy Impact Assessment</b>	
Do the implications/subject of the report require a Privacy Impact Assessment (PIA) to be carried out.	No
<b>Other Background Documents</b>	
<b>Equality Impact Assessment and Other Background documents available for inspection at:</b>	
Title of Background Paper(s)	Relevant Paragraph of the Access to Information Procedure Rules / Schedule 12A allowing document to be Exempt/Confidential (if applicable)
1.	None

# Children and Families Scrutiny Panel – Monitoring report

Scrutiny Monitoring – 28<sup>th</sup> September 2017

Date	Title	Recommendation	Action Taken	Progress Status
27/07/17	Provision of Apprenticeships in the Council	1) That appropriate performance information is collected on the provision of apprenticeships in the council to enable the Panel to effectively challenge outcomes and track progress in 2018/19.	<p>The Lead Apprenticeships Advisor is working with the Capita HR team and the HR Data Analyst to implement codes on Resourcelink (the internal HR system used to record staff data, contracts etc.) that will be used to;</p> <ul style="list-style-type: none"> <li>• Identify new apprentices and existing staff who take up an apprenticeship</li> <li>• Record Care Leaver/Looked After Children status</li> </ul> <p>The Lead Apprenticeship Advisor has worked with the Recruitment Team to develop a spreadsheet to track applicants for apprenticeships within the council. This will record:</p> <ul style="list-style-type: none"> <li>• How many applicants in total and per each apprenticeship vacancy</li> <li>• How many applicants interviewed per vacancy</li> <li>• How many applicants were Care Leavers/Looked After Children</li> <li>• Post code</li> <li>• Age</li> </ul> <p>Also developed is a spreadsheet to record specific pre-apprenticeship support for the Pathways team identified Care Leavers/Looked After Children which will record;</p> <ul style="list-style-type: none"> <li>• Age</li> <li>• Care Leaver/Looked After Children status</li> <li>• Applied for apprenticeship</li> <li>• What support to apply for an apprenticeship at the council was identified by the Personal Advisor (i.e. CV writing, application writing, interview preparation, dry run etc.)</li> <li>• Was a taster day undertaken</li> </ul>	Completed

Date	Title	Recommendation	Action Taken	Progress Status
			<ul style="list-style-type: none"> <li>• Was work experience undertaken</li> <li>• Was a formal pre-apprenticeship programme (i.e. Rainbow Project) undertaken</li> </ul> <p>This will enable us to access a range of accurate reporting data across the year.</p>	
		2) That officers seek to maximise apprenticeship opportunities by exploring the potential to link the developing SCC approach with the commitment to supporting apprenticeships within the Capita contract.	The Lead Apprenticeships Advisor checked what the provision was within the Capita/SCC contract for apprentices, it was noted that: <i>Capita's corporate social responsibility obligations as regards apprentices were removed with effect from 1 April 2016 as part of the most recent major renegotiation of the SSP contract, the SSP Reset.</i>	Completed
27/07/17	Key Stage 2 Performance	1) That a brief overview is circulated to the Panel clarifying the role of Teaching Schools in improving school standards.	Attached as Appendix 2	Completed
		2) That councillors are informed when, following an inspection, Ofsted changes the rating of a school in their ward.	Attached as Appendix 3 is the latest Ofsted ratings by Ward.	
27/07/17	Children and Families - Performance	1) That, to help enhance member understanding, the presentation on Phase 3 restructuring is circulated to the Panel.	Circulated 28/07/17	Completed



### TEACHING SCHOOLS

#### What are Teaching Schools?

“Teaching schools are strong schools led by strong leaders that work with others to provide high-quality training, development and support to new and experienced school staff”. (National College definition)

#### Teaching School Alliances

Teaching School Alliances are led by a teaching school and include schools that are benefiting from support, as well as strategic partners who lead some aspects of training and development. Strategic partners may include:

- other schools from any phase or sector
- universities
- academy chains
- local authorities
- dioceses
- private sector organisations

A Teaching School Alliance may decide to work with other alliances to share knowledge and resources as a teaching school network.

#### Role of Teaching Schools

Teaching schools (TS) have an important role to play in a school-led system and school improvement. Teaching schools will be centres of excellence, taking a more focused role that prioritises:

- co-ordinating and delivering high quality school-based ITT
- providing high quality school-to-school support to spread excellent practice, particularly to schools that need it most
- providing evidence-based professional and leadership development for teachers and leaders across their network

(National College)

#### Funding

Teaching schools currently receive an annual grant known as core funding. This is paid directly to the school. It enables schools to build the leadership and administrative capacity to lead an alliance (partners of the TS). At this time funding is allocated as follows:

£60,000 for the first year

£50,000 in year 2

£40,000 in subsequent years

Funding in years 1 and 2 is higher to reflect the additional costs associated with the start-up process and the expectation is that they become sustainable entities. Core funding for teaching schools has been confirmed for the remainder of this parliament. Funding beyond 2019-20 is subject to future spending reviews.

Funding is paid to newly designated teaching school alliances on receipt of signed conditions of designation and grant funding terms and conditions. Payment in subsequent years is made on an annual basis following the completion of an evaluation in the summer term and the return of signed terms and conditions relating to the current financial year. When funding is issued schools will also be sent a grant offer letter.

### **Southampton Position**

5 Teaching Schools:

- Portswood Teaching School Alliance (PTSA) - established 2011 and the first in Southampton
- Bitterne Park Alliance
- Hamwic Teaching Schools Alliance
- Southampton Inclusion Partnership - Special Schools Alliance (Springwell Special School)
- Beechwood - newly designated summer 2017

### **Supporting other schools**

This includes designating and brokering *specialist leaders of education*.

TSs are expected to lead the co-ordination of school-to-school support, including brokerage of national leaders of education (NLE), specialist leaders of education (SLE) and national leaders of governance (NLG) when required. This usually involves working with a school or academy in challenging circumstances to bring about improvement. In Southampton the Local Authority seeks to work in partnership with the TSs wherever possible, and in particular support under-performing schools and academies.

Current changes to funding allocations for school to school support bring about the requirement for TSs to work in a more collaborative way. Priorities for funding are determined by the Regional Schools Commissioner (in discussion with LAs) and bids are considered by regional boards.

Ward Name	URN	Estab	School Name	Type	Postcode	Ofsted rating	Date of last Ofsted
Milbrook	116114	2007	Tanners Brook Primary School	Primary	SO15 4PF		
Milbrook	116261	2769	Foundry Lane Primary School	Primary	SO15 3JT	2	29/04/15
Milbrook	116263	2771	Mason Moor Primary School	Primary	SO16 4AS	2	14/05/14
Milbrook	116450	4262	Regents Park Community College	Secondary	SO16 4GW	2	05/11/14
Woolston	116110	2432	Woolston Infant School	Infant	SO19 9DB	2	26/11/14
Woolston	116112	2434	Weston Park Primary School	Primary	SO19 9HX	3	19/05/16
Woolston	116133	2462	Weston Shore Infant School	Infant	SO19 9JQ	2	11/06/13
Woolston	116398	3658	St Patrick's Catholic Primary School	Primary	SO19 2JE	2	24/06/15
Woolston	116454	4271	Chamberlayne College for the Arts	Secondary	SO19 9QP	4	14/02/17
Harefield	140516	2437	Glenfield Infant School	Infant	SO18 4RN	2	14/06/12
Harefield	116127	2455	Moorlands Primary School	Primary	SO18 5RJ	2	25/02/15
Harefield	140478	2461	Townhill Infant School	Infant	SO18 2FG	1	25/06/08
Harefield	139747	3659	Harefield Primary School	Primary	SO18 5NZ	1	03/03/11
Harefield	116465	4306	Woodlands Community College	Secondary	SO18 5FW	3	12/07/16
Coxford	133943	2004	Sinclair Primary and Nursery School	Primary	SO16 8GF	1	22/01/13
Coxford	116138	2471	Oakwood Primary School	Primary	SO16 8FD	2	09/11/16
Coxford	116251	2754	Fairisle Infant and Nursery School	Infant	SO16 8BY	2	16/11/10
Coxford	116253	2757	Fairisle Junior School	Junior	SO16 8BY	3	11/11/15
Coxford	139265	7050	Rosewood Free School	Special	SO16 5NA	1	15/07/14
Portswood	138626	2421	Portswood Primary School	Primary	SO17 3AA	1	27/06/07
Portswood	116102	2423	St Denys Primary School	Primary	SO17 2ND	2	30/04/15
Portswood	116395	3655	Highfield C of E Primary School	Primary	SO17 1PX	1	12/07/07
Swaythling	116507	5415	St George Catholic VA College	Secondary	SO16 3DQ	2	28/09/11
Swaythling	115831	1002	Hardmoor Early Years Centre	Early Years	SO16 3EP	2	13/11/12
Swaythling	116109	2431	Swaythling Primary School	Primary	SO17 3SZ	2	07/07/16
Swaythling	116117	2441	Mansbridge Primary School	Primary	SO18 2LX	2	18/04/13
Peartree	139027	2418	Ludlow Junior School	Junior	SO19 2DW	2	10/01/12
Peartree	138625	2419	Ludlow Infant Academy	Infant	SO19 2EU	1	22/06/11
Peartree	116339	3200	Bitterne C of E (VC) Primary School	Primary	SO19 7BX	2	17/03/15
Bitterne	132117	2002	Thornhill Primary School	Primary	SO19 6FH	2	21/11/12
Bitterne	139943	2006	Hightown Primary School	Primary	SO19 6AA	3	26/04/16
Bitterne	139619	2460	Kanes Hill Primary School	Primary	SO19 6FW	1	24/11/08
Bitterne	116620	7035	Springwell School	Special	SO19 6DH	1	13/03/13
Redbridge	133675	1100	Compass School	PRU	SO16 9FQ	2	23/01/13
Redbridge	133704	2003	Newlands Primary School	Primary	SO16 9EA	2	01/10/14
Redbridge	131272	2401	Mansel Park Primary School	Primary	SO16 9HZ	3	29/03/17
Redbridge	116123	2448	Redbridge Primary School	Primary	SO16 9BB	2	26/03/15
Redbridge	116397	3657	Holy Family Catholic Primary School	Primary	SO16 9LP	2	20/03/14

Redbridge	116453	4270	Redbridge Community School	Secondary	SO16 9RJ	3	26/01/16
Redbridge	135628	6905	Oasis Academy Lord's Hill	Secondary	SO16 9RG	2	22/03/16
Redbridge	116622	7037	Cedar School	Special	SO16 0XN	2	05/06/14
Freemantle	116116	2440	Banister Primary School and Nursery	Primary	SO15 2LX	2	01/10/14
Freemantle	136641	3202	Freemantle C of E Community Academy	Primary	SO15 3BQ	3	13/09/16
Freemantle	116342	3203	St Mark's C of E VC Primary School	Primary	SO15 5TE	3	07/07/15
Bassett	131839	2000	Bassett Green Primary School	Primary	SO16 3BZ	3	28/02/17
Bassett	116625	7040	Vermont School	Special	SO16 7LT	2	25/06/13
Bassett	139632	2005	Hollybrook Junior School	Junior	SO16 6RL	2	05/03/15
Bassett	138898	2458	Hollybrook Infant School	Infant	SO16 6RN	2	05/03/15
Bassett	116469	4311	Cantell School	Secondary	SO16 3GJ	2	21/11/13
Bassett	116621	7036	Great Oaks School	Special	SO16 7LT	2	05/02/13
Sholing	132025	2001	Valentine Primary School	Primary	SO19 0EQ	3	09/11/16
Sholing	116106	2428	St Monica Primary School	Primary	SO19 8EZ	3	28/03/17
Sholing	116107	2429	Sholing Junior School	Junior	SO19 8PT	3	23/05/17
Sholing	116108	2430	Sholing Infant School	Infant	SO19 2QF	1	29/01/14
Sholing	116451	4264	The Sholing Technology College	Secondary	SO19 8PH	4	17/05/16
Sholing	135629	6906	Oasis Academy Mayfield	Secondary	SO19 9NA	2	04/05/16
Bargate	116343	3205	St Mary's C of E VC Primary School	Primary	SO14 1LU	2	17/10/12
Bargate	116103	2424	St John's Primary and Nursery School	Primary	SO14 2AU	2	12/01/12
Bargate	137293	3656	Springhill Catholic Primary School	Primary	SO15 2HW	1	13/11/07
Bargate	116624	7039	Polygon School	Special	SO15 2FH	2	08/12/16
Bitterne Park	140263	2404	Beechwood Junior School	Junior	SO18 4EG	1	20/05/15
Bitterne Park	116089	2406	Bitterne Manor Primary School	Primary	SO18 1DP	1	21/06/16
Bitterne Park	116090	2407	Bitterne Park Primary School	Primary	SO18 1NX	1	25/09/14
Bitterne Park	116458	4278	Bitterne Park School	Secondary	SO18 1BU	2	10/06/14
Shirley	138910	2425	Shirley Junior School	Junior	SO15 5XE	2	06/06/17
Shirley	138903	2426	Shirley Infant School	Infant	SO15 5LA	2	10/05/11
Shirley	137037	4275	Upper Shirley High School	Secondary	SO15 7QU	2	19/05/11
Shirley	141494	2452	Wordsworth Primary School	Primary	SO15 5LH	2	02/11/11
Shirley	140649	1115	Southampton Children's Hospital School	PRU	SO16 6HU	2	28/11/11
Shirley	116262	2770	Shirley Warren Learning Campus Primary & Nursery School	Primary	SO16 6AY	3	09/07/15
Bevois	116092	2409	Mount Pleasant Junior School	Junior	SO14 0WZ	3	21/03/17
Bevois	116093	2410	Maytree Nursery and Infants' School	Infant	SO14 0DY	2	01/05/13
Bevois	116088	2405	Bevois Town Primary School	Primary	SO14 6RU	2	28/11/13
Bevois	138476	5417	St Anne's Catholic School	Secondary	SO15 2WZ	1	10/03/16